

TELANGANA STATE PUBLIC SERVICE COMMISSION: HYDERABAD

NOTIFICATION NO. 52/2017 Dt. 21/10/2017

TEACHER RECRUITMENT TEST IN SCHOOL EDUCATION DEPARTMENT  
SCHOOL ASSISTANT

(GENERAL RECRUITMENT)

**PARA – I:**

1) Applications are invited Online from qualified candidates through the proforma Application to be made available on Commission's WEBSITE ([www.tspsc.gov.in](http://www.tspsc.gov.in)) to the post of **School Assistant in School Education Department**.

- i. **Submission of ONLINE applications from Dt. 30/10/2017**
- ii. **Last date for submission of ONLINE applications Dt. 30/11/2017**
- iii. **Hall Tickets can be downloaded 07 days before commencement of Examination.**

2) **The Examination (Objective Type) is likely to be held held in 2<sup>nd</sup> week of February 2018.** The Commission reserves the right to conduct the Examination either **COMPUTER BASED RECRUITMENT TEST (CBRT)** or **OFFLINE OMR based Examination of objective type.**

The Candidates will have to apply Online through the Official Website of TSPSC. Detailed user guide will be placed on the website. The candidates will have to thoroughly read before filing Online applications.

**IMPORTANT NOTE:** Candidates are requested to keep the details of the following documents ready while uploading their Applications.

- (i) Aadhar number
- (ii) Educational Qualification details i.e., SSC, INTERMEDIATE, DEGREE, POST GRADUATION etc. and their Roll numbers, Year of passing etc.
- (iii) Community/ Caste Certificate obtained from Mee Seva/ E Seva i.e., Enrollment number and date of issue.

3) The candidates who possess requisite qualification may apply online by satisfying themselves about the terms and conditions of this recruitment. The details of vacancies are given below:-

Sl. No.	Name of the Post	No. of Vacancies	Age as on 01/07/2017 Min. Max.	Scale of Pay Rs.
1	School Assistant – All media (Excluding Urdu medium)	1745	18-44*	28,940-78,910/- (RPS 2015)
2	School Assistant – Urdu medium	196	18-44*	28,940-78,910/- (RPS 2015)
Total		1941		

(The ***Details of Vacancies*** department wise i.e., District, Community, Subject, Medium and Gender wise (General / Women) may be seen at **Annexure-I.**)

**IMPORTANT NOTE:** The number of vacancies are subject to variation on intimation being received from the appointing authority

**4) EDUCATIONAL QUALIFICATIONS:**

Applicants must possess the qualifications from a recognized University/ Institution as detailed below or equivalent thereto, as specified in G.O.Ms.No.25 School Education (General) Dept., Dt.10/10/2017 as on the Date of Notification.

1) School Assistant

Sl. No.	Name of the Subject	Educational Qualifications
1	School Assistant (Mathematics )	<p>i) Must possess a Graduate / Post Graduate Degree in Mathematics <b>(or its allied subjects as given in the Annexure-A)</b> from a University recognised by UGC with 50% marks in either Graduation or Post Graduation (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) and Pass in Bachelor of Education (B.Ed.) course with Mathematics as a Methodology subject from <b>any</b> institution recognised by NCTE</p> <p style="text-align: center;"><b>OR</b></p> <p>ii) Must possess a 4-year B.A.B.Ed. / B.Sc.B.Ed. Integrated degree, with at least 50% marks (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) with the Mathematics as a Methodology from any institution recognised by NCTE.</p> <p style="text-align: center;"><b>AND</b></p> <p>Pass in Paper II of Telangana State Teacher Eligibility Test (TSTET) / Andhra Pradesh Teacher Eligibility Test (APTET) / Central Teacher Eligibility Test (CTET) with Mathematics and Science as Optional.</p>
2	School Assistant (Physical Science)	<p>i) Must possess a Graduate's Degree with any two of the following subjects as optionals i.e. Physics <b>(or its allied subjects as given in the Annexure-A)</b> and Chemistry <b>(or its allied subjects as given in the Annexure-A)</b> from a University recognised by UGC with 50% marks in either Graduation or Post Graduation (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) and Pass in Bachelor of Education (B.Ed.) course with Physical Science / Physics / Chemistry / Science as a Methodology subject from any institution recognised by NCTE. (Candidates who study one of the two optionals at Graduation and the other at Post Graduation with the required percentage or also eligible for the post)</p> <p style="text-align: center;"><b>OR</b></p> <p>ii) Must possess a 4-year B.A.B.Ed. / B.Sc.B.Ed. Integrated degree with at least 50% marks (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) with the Physical Science / Physics / Chemistry / Science as a Methodology from any institution recognised by NCTE.</p> <p style="text-align: center;"><b>AND</b></p> <p>Pass in Paper II of Telangana State Teacher Eligibility Test (TSTET) / Andhra Pradesh Teacher Eligibility Test (APTET) / Central Teacher Eligibility Test (CTET) with Mathematics and Science as Optional.</p>

3	School Assistant (Biological Science)	<p>i) Must possess a Graduate's Degree with any two of the following subjects as optionals i.e. Botany (<b>or its allied subjects as given in the Annexure-A</b>) and Zoology (<b>or its allied subjects as given in the Annexure-A</b>) from a University recognised by UGC with 50% marks in either Graduation or Post Graduation (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) and Pass in Bachelor of Education (B.Ed.) course with Biological Science / Natural Sciences / Science / Botany / Zoology as a Methodology subject from any institution recognised by NCTE. (Candidates who study <b>one</b> of the two optionals at Graduation and the other at Post Graduation with the required percentage are also eligible for the post)</p> <p style="text-align: center;"><b>OR</b></p> <p>ii) Must possess a 4-year B.A.B.Ed. / B.Sc.B.Ed. Integrated degree with at least 50% marks (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) with the Biological Science/ Natural Sciences / Science / Botany / Zoology as a Methodology from any institution recognised by NCTE.</p> <p style="text-align: center;"><b>AND</b></p> <p>Pass in Paper II of Telangana State Teacher Eligibility Test (TSTET) / Andhra Pradesh Teacher Eligibility Test (APTET) / Central Teacher eligibility Test (CTET) with Mathematics and Science as optional.</p>
4	School Assistant (Social Studies)	<p>i) Must possess a Graduate's Degree with any two of the following subjects as optionals i.e. History (<b>or its allied subjects as given in the Annexure-A</b>) / Economics (<b>or its allied subjects as given in the Annexure-A</b>) / Geography (<b>or its allied subjects as given in the Annexure-A</b>) / Political Science or Politics (<b>or its allied subjects as given in the Annexure-A</b>) / Public Administration (<b>or its allied subjects as given in the Annexure-A</b>) / Sociology (<b>or its allied subjects as given in the Annexure-A</b>) / Psychology (<b>or its allied subjects as given in the Annexure-A</b>) / Philosophy / Commerce (<b>or its allied subjects as given in the Annexure-A</b>) as optional from a University recognised by UGC with 50% marks in either Graduation or Post Graduation (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) and Pass in Bachelor of Education (B.Ed.) course with Social Studies / Social Sciences / Geography / History / Politics / Political Science / Economics as a Methodology subject from any institution recognised by NCTE. (Candidates who study one of the two optionals at Graduation and the other at Post Graduation with the required percentage are also eligible for the post)</p> <p style="text-align: center;"><b>OR</b></p> <p>ii) Must possess a 4-year B.A.B.Ed. / B.Sc.B.Ed. Integrated degree with at least 50% marks (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) with the Social Studies / Social Sciences / Geography / History / Politics / Political Science / Economics as a Methodology from any institution recognised by NCTE.</p> <p style="text-align: center;"><b>AND</b></p> <p>Pass in Paper II of Telangana State Teacher Eligibility Test (TSTET) / Andhra Pradesh Teacher Eligibility Test (APTET) / Central Teacher Eligibility Test (CTET) with Social Studies as Optional.</p>

5	School Assistant (English)	<p>i) Must possess Graduation with English as one of the Optional / Graduation in Literature in English / Post Graduation Degree in English from a University recognised by UGC with 50% (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) and Pass in Bachelor of Education (B.Ed.) course with English as a Methodology subject from any institution recognised by NCTE.</p> <p style="text-align: center;"><b>OR</b></p> <p>ii) Must possess 4-year B.A.B.Ed / B.Sc.B.Ed. Integrated degree with at least 50% marks (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) with English as a Methodology from any institution recognised by NCTE.</p> <p style="text-align: center;"><b>AND</b></p> <p>Pass in Paper II of Telangana State Teacher Eligibility Test (TSTET) / Andhra Pradesh Teacher Eligibility Test (APTET) / Central Teacher Eligibility Test (CTET) with i. Mathematics and Science or ii. Social Studies as Optional.</p>
6	School Assistant (Telugu)	<p>i) Must possess Graduation with Telugu as one of the Optional / Graduation in Literature in Telugu / Bachelor's Degree in Oriental Language (BOL) in Telugu / Post Graduation Degree in Telugu from a University recognised by UGC with 50% (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) and Pass in Bachelor of Education (B.Ed.) course with Telugu as a Methodology subject or Language Pandit Training in Telugu from any institution recognised by NCTE.</p> <p style="text-align: center;"><b>OR</b></p> <p>ii) Must possess 4-year B.A.B.Ed. / B.Sc.B.Ed. Integrated degree with at least 50% marks (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) with Telugu as a Methodology from any institution recognised by NCTE.</p> <p style="text-align: center;"><b>AND</b></p> <p>Pass in Paper II of Telangana State Teacher Eligibility Test (TSTET) / Andhra Pradesh Teacher Eligibility Test (APTET) / Central Teacher Eligibility Test (CTET) with i. Mathematics and Science or ii. Social Studies as Optional.</p>
7	School Assistant (Hindi)	<p>i) Must possess Graduation with Hindi as one of the Optional / Graduation in Literature in Hindi / Bachelor's Degree in Oriental Language (BOL) in Hindi / Post Graduation Degree in Hindi from a University recognised by UGC with 50% (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) and Pass in Bachelor of Education (B.Ed.) course with Hindi as a Methodology subject or Language Pandit Training in Hindi or Hindi Shikshan Parangat from any institution recognised by NCTE.</p> <p style="text-align: center;"><b>OR</b></p> <p>ii) Must possess 4-year B.A.B.Ed. / B.Sc.B.Ed. Integrated degree with at least 50% marks (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) with Hindi as a Methodology from any institution recognised by NCTE.</p> <p style="text-align: center;"><b>AND</b></p> <p>Pass in Paper II of Telangana State Teacher Eligibility Test (TSTET) / Andhra Pradesh Teacher Eligibility Test (APTET) / Central Teacher Eligibility Test (CTET) with i. Mathematics and Science or ii. Social Studies as Optional.</p>

8	School Assistant (Urdu)	<p>i) Must possess Graduation with Urdu as one of the Optional / Graduation in Literature in Urdu / Bachelor's Degree in Oriental Language (BOL) in Urdu / Post Graduation Degree in Urdu from a University recognised by UGC with 50% (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) and Pass in Bachelor of Education (B.Ed.) course with Urdu as a Methodology subject or Language Pandit Training in Urdu from any institution recognised by NCTE.</p> <p style="text-align: center;"><b>OR</b></p> <p>ii) Must possess 4-year B.A.B.Ed. / B.Sc.B.Ed. Integrated degree with at least 50% marks (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) with Urdu as a Methodology from any institution recognised by NCTE.</p> <p style="text-align: center;"><b>AND</b></p> <p>Pass in Paper II of Telangana State Teacher Eligibility Test (TSTET) / Andhra Pradesh Teacher Eligibility Test (APTET) / Central Teacher Eligibility Test (CTET) with i. Mathematics and Science or ii. Social Studies as Optional.</p>
9	School Assistant (Kannada)	<p>i) Must possess Graduation with Kannada as one of the Optional / Graduation in Literature in Kannada / Bachelor's Degree in Oriental Language (BOL) in Kannada / Post Graduation Degree in Kannada from a University recognised by UGC with 50% (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) and Pass in Bachelor of Education (B.Ed.) course with Kannada as a Methodology subject or Language Pandit Training in Kanada from any institution recognised by NCTE.</p> <p style="text-align: center;"><b>OR</b></p> <p>ii) Must possess 4-year B.A.B.Ed. / B.Sc.B.Ed. Integrated degree with at least 50% marks (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) with Kannada as a Methodology from any institution recognised by NCTE.</p> <p style="text-align: center;"><b>AND</b></p> <p>Pass in Paper II of Telangana State Teacher Eligibility Test (TSTET) / Andhra Pradesh Teacher Eligibility Test (APTET) / Central Teacher Eligibility Test (CTET) with i. Mathematics and Science or ii. Social Studies as Optional.</p>
10	School Assistant (Tamil)	<p>i) Must possess Graduation with Tamil as one of the Optional / Graduation in Literature in Tamil / Bachelor's Degree in Oriental Language (BOL) in Tamil / Post Graduation Degree in Tamil from a University recognised by UGC with 50% (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) and Pass in Bachelor of Education (B.Ed.) course with Tamil as a Methodology subject or Language Pandit Training in Tamil from any institution recognised by NCTE.</p> <p style="text-align: center;"><b>OR</b></p> <p>ii) Must possess 4-year B.A.B.Ed / B.Sc.B.Ed. Integrated degree with at least 50% marks (In case of SC / ST / BC / Differently abled candidates, the minimum marks shall be 45%) with Tamil as a Methodology from any institution recognised by NCTE.</p> <p style="text-align: center;"><b>AND</b></p> <p>Pass in Paper II of Telangana State Teacher Eligibility Test (TSTET) / Andhra Pradesh Teacher Eligibility Test (APTET) / Central Teacher Eligibility Test (CTET) with i. Mathematics and Science or ii. Social Studies as Optional.</p>

**Note-1**

For the purpose of Selection of Teachers under the Rules, scores obtained in Andhra Pradesh Teacher Eligibility Test (APTET) / Telangana Teacher Eligibility Test (TSTET) / Central Teacher Eligibility Test (CTET) with the qualifying marks as given below shall only be considered:

TET Name	Maximu	Pass Mark		
		OC	BC	SC / ST / Differently Abled
APTET / TSTET	150	90	75	60
CTET	150	90	75	60

**Note-2**

The APTET scores obtained before the appointed day of 02.06.2014 shall only be Considered. Selection of candidates shall be on the basis of combined marks secured in the Written Examination to be conducted by the TSPSC (80%) and TET (20%) for all categories of posts.

**ANNEXURE-A****List of Allied Subject for School Assistant Non-Language Posts:-**

SI.No.	Subjects eligible for School Assistant (Non-Language) Posts	Allied subjects for School Assistant (Non-Language) Posts
1	Mathematics	Applied Mathematics, Mathematics and Computer Science, Statistics
2	Physics	Applied Physics, Engineering Physics, Instrumentation, Astronomy, Astrophysics, Geophysics, Applied Electronics
3	Chemistry	Applied Chemistry, Industrial Chemistry, Pharmaceutical Chemistry, Medicinal Chemistry, Bio-Chemistry, Biological Chemistry, Biotechnology, Environmental Science, Forensic Science, Green Chemistry, Catalysis
4	Botany	Biochemistry, Biotechnology, Environmental Science, Forensic Science, Genetics, Microbiology, Nutrition & Dietetics, Industrial Microbiology, Agriculture, Dry Land Agriculture, Food Technology, Biological Science, Geology, Forestry, Life Sciences, Sericulture, Horticulture.
5	Zoology	Biotechnology, Environmental Science, Forensic Science, Genetics, Microbiology, Nutrition & Dietetics, Industrial Microbiology, Public Health, Human Genetics, Biological Science, Fisheries, Sericulture, Aquaculture, Marine Science, Poultry Sciences, Food and Nutrition, Wildlife, Dairy Science
6	History	Ancient Indian History and Culture & Archaeology, Tourism
7	Economics	Applied Economics, Econometrics, Agricultural Economics
8	Geography	Geoinformatics, Environmental Studies, Geology
9	Political Science or Politics	Environmental Studies, International Studies, Rural Development, Public Policy
10	Public Administration	Public Policy and Public Administration, Public Administration and governance.
11	Sociology	Anthropology, Social Work, Social Anthropology, Rural Development, Demography
12	Psychology	Child Psychology, Counselling
13	Philosophy	-
14	Commerce	Economics/Business Economics, Business Organisation and Management, Statistics/Business Statistics, Quantitative Techniques, Financial Services, Banking and Insurance, Accountancy /

		Financial Accounting, Fundamental of Information Technology.
--	--	--

**Language / Medium of Study Qualifications for Non-language subjects:**

The candidates who have (i) passed either SSC (or its equivalent) Examination or Intermediate (or its equivalent) or Degree Examination in the medium of instruction concerned or (ii) have studied the Language concerned as First Language in SSC (or its equivalent) or as Part I in Intermediate (or its equivalent) or as Second Language in Intermediate (or its equivalent) or as a Subject in Degree, are eligible for the posts of SA (Mathematics, Biological Sciences, Physical Sciences, Social Studies) in the concerned medium school. The Medium of the TRT Question Paper shall be the same as the Medium of the Post opted for.

**NOTE:-** Subject wise and Medium wise vacancy position is available at ANNEXURE-I and candidates may apply as per the vacancy position in their concerned subject.

**5) AGE:** Minimum 18 years & Maximum 44\* years. The age is reckoned as on 01/07/2017 (Rule- 12(1)(a)(v) of State and Subordinate Service Rules).

**Minimum Age (18 years):** A Candidate should not be born after 01/07/1999.

**Maximum Age (44 years):** A candidate should not be born before 02/07/1973.

The Upper Age limit will be relaxed as per Rules and will be calculated on the above lines.

**\*As per G.O. Ms. No. 329 GA(Ser.A) Dept., Dt. 27/07/2015 read with G.O. Ms. No. 264 GA(Ser.A) Dept., Dated: 26-07-2016 and G.O. Ms. No. 190 GA(Ser.A) Dept., Dated: 08-08-2017, the upper age limit is raised up to 10 years.**

N.B.: 1) No person shall be eligible if he/she is less than 18 years of age.

2) No person shall be eligible if he/she crossed 58 years of age (Superannuation age).

**Age Relaxations:** The upper age limit prescribed above is however relaxable in the following cases:

Sl. No.	Category of candidates	Relaxation of age permissible
1	2	3
1.	Telangana State Government Employees (Employees of TSRTC, Corporations, Municipalities etc. are not eligible).	5 Years based on the length of regular service.
2.	Ex-Service men	3 years & length of service rendered in the armed forces.
3.	N.C.C.(who have worked as Instructor in N.C.C.)	3 Years & length of service rendered in the N.C.C.
4.	SC/ST and BCs	5 Years
5.	Physically Handicapped persons	10 Years

**6) (a) FEE:** (Remittance of Fee) Each applicant must pay **Rs. 200/- (RUPEES TWO HUNDRED ONLY)** towards Online Application Processing Fee, each subject applied for. This apart, the applicants have to pay **RS. 80/- (RUPEES EIGHTY ONLY)** towards Examination Fee. However, the following category of candidates are exempted from payment of Examination fee.

- BC, SC & ST of Telangana State
- Unemployed applicants in the age group of 18 to 44 years of Telangana State (They have to submit declaration at an appropriate time to the Commission that they are unemployed).
- PH & Ex-service men.

**N.B.:-** BC's, SC's and ST's belonging to other states are not exempted from payment of Application processing Fee and Examination Fee and they are not entitled for any kind of reservation.

**b) Mode of Payment of Fee:**

The Fee mentioned at Para-I(6)(a) is to be paid online through SBI ePay duly following online instructions once the application form details are submitted by filling TSPSC ID, date of birth and other particulars.

The fee once remitted, shall not be refunded or adjusted under any circumstances. Failure to pay the examination fee, application fee, wherever applicable will entail total rejection of application. The list of Banks providing service for the purpose of online remittance of fee is given in **ANNEXURE – II.**

**PARA-II: CENTRES FOR THE WRITTEN EXAMINATION:**

1. The Examination will be held at all the Districts or as may be decided by the Commission.
2. The Commission however reserves the right to allot candidates to any centre other than the centre chosen by the applicant or to abolish / create a new centre for administrative reasons. Request for change of the centre will not be entertained.

**PARA-III: HOW TO APPLY:**

**A) HOW TO UPLOAD THE APPLICATION FORM:**

- (i) The Applicants have to read the **User Guide** for Online Submission of Applications and then proceed further.  
The Candidate has to visit the WEBSITE **http://www.tspsc.gov.in** and fill the application according to the guidelines provided at the time of registering for applications on Website. While filling the application form, the candidates have to ensure that there are no mistakes in it. The Commission bears no responsibility for the mistakes, if any, made by the candidates.
- ii) **Hand written/ Typed/ Photostat copies/ outside printed Application Form will not be accepted and liable for rejection.**
- iii) For any Technical problems related to Online submission and downloading of Hall-Tickets please contact 040-23542185 or 040-23542187(Call Time: 10.30 A.M to 1.00 P.M & 1.30 P.M to 5.30 P.M) or mail to **helpdesk@tspsc.gov.in**

**NOTE:**

1. The Commission is not responsible, for any discrepancy in Bio-data particulars while submitting the application form through Online. The applicants are therefore, advised to strictly follow the instructions and User guide in their own interest before submitting the application.
2. The particulars furnished by the applicant in the Application Form will be taken as final, and data entry is processed, based on these particulars only by Computer. Candidates should, therefore, be very careful in Uploading / Submitting the Application Form Online.
3. Incomplete/incorrect application form will be summarily rejected. The information if any furnished by the candidate subsequently in any form will not be entertained by the Commission under any circumstances. Applicants should be careful in filling-up the application form and submission. If any lapse is detected during the scrutiny, the candidature will be rejected even though he/she comes through the final stage of recruitment process or even at a later stage.
4. Before Uploading/Submission of Application Form, the Candidates should carefully ensure his/her eligibility for this examination. No relevant column of the application form should be left blank, otherwise application form will not be accepted.

**PARA- IV GENERAL PROVISIONS**

1. Applicant must compulsorily fill-up all relevant columns of application and submit application through website only. The particulars made available in the website shall be processed through computer and the eligibility decided in terms of notification.
2. The applications received online in the prescribed proforma available in the website and within the time shall only be considered and the Commission will not be held responsible for any kind of discrepancy.
3. Applicants must upload his/her own scanned photo and signature through J.P.G format.
4. The applicants should not furnish any particulars that are false, tampered, fabricated or suppress any material information while making an application through website.
5. All the essential certificates issued by the competent authority of Telangana State shall compulsorily be kept with the applicants to produce as and when required to do so. Failure to produce the required certificates on the day of verification will lead to disqualification.
6. **Important** – The claim of the candidates with regard to the date of birth, educational / technical qualifications, experience and community are accepted only provisionally on the information furnished by them in their application form and is subject to verification and satisfaction of the Commission. Mere admission to any test or interview or inclusion

of the name of a candidate in a Merit List will not confer on the candidate any right for appointment. The candidature is therefore, provisional at all stages and the Commission reserve the right to reject candidature at any stage of the selection even after the advice has been made.

7. This Recruitment is entrusted to TSPSC vide G.O.MS. No. 19 School Education (GENERAL) Department, Dt: 18/05/2016 and Finance Clearance vide G.O. Ms. No.129 Finance (HRM-II) Dept Dt.01/09/2017.

The following certificates must be kept ready by the candidates for the purpose of verification and also at the time of making online application.

- i). Aadhar card.
- ii). Proof of Educational Qualifications.
- iii). Date of Birth Certificate / S.S.C
- iv). School Study Certificate
- v). Declaration by the Unemployed (For claiming examination fee exemption)
- vi). No Objection Certificate from Employer (if anywhere employed)
- vii). Local Scheduled Area Certificate (Candidates hailing from Agency Area) **wherever applicable.**

The following Certificates should be obtained from Govt. of Telangana State in prescribed proforma for the purpose of verification.

- viii). Community Certificate.
- ix). Non-Creamy Layer Certificate as per Form- VIIB / Creamy Layer Certificate as per Form- VIIC.
- x). Certificate of Residence / Nativity (where the Candidates not studied in School / Private Study)

The following Certificates (whichever is applicable) should be obtained from Competent Medical authority for the purpose of verification.

- xi). a) Medical Certificate for the Blind  
b) Certificate of Hearing Disability and Hearing Assessment  
c) Medical Certificate in respect of Orthopedically Handicapped Candidates

#### **PARA-V:- IMPORTANT LEGAL PROVISIONS GOVERNING THE RECRUITMENT PROCESS:**

1. **Vacancies:** The recruitment will be made to the vacancies notified before the examination only. There shall be no waiting list as per G.O. Ms. No. 81 General Administration (Ser.A) Department, Dated 22/02/1997. If additional vacancies are reported by the Government an addendum to that effect will be issued. The vacancies/vacancy position is subject to variation Medium wise/Subject wise/Roster point wise.
2. **Recruitment:-** The recruitment will be processed as per the Notification and also as per the G.O.Ms.No.11, School Education (Ser-II) Dept., Dt.23/01/2009, G.O.Ms.No.12, School Education (Ser-II) Dept., Dt.23/01/2009 read with G.O.Ms.No.25, School Education (General) Dept., Dt.10/10/2017 and orders / Instructions issued by the Government and also as decided by the Commission from time to time.
3. **Constitutional Provisions:-** The Commission is empowered under the provisions of Article 315 and 320 of the Constitution of India read with relevant laws, rules, regulations and executive instructions and all other enabling legal provisions in this regard to conduct examination for appointment to the posts notified herein, duly following the principle of order of merit as per Rule 3 (ix) (a) of the TSPSC Rules of Procedure read with reference to relevant statutory provisions and ensuring that the whole recruitment and selection process is carried out with utmost regard to maintain secrecy and confidentiality so as to ensure that the principle of merit is followed. A candidate shall be disqualified for appointment, if he himself / she herself or through relations or friends or any others has canvassed or endeavored to enlist for his candidature, extraneous support, whether from official or non-official sources for appointment to this service.
4. **District/Local:-** The District and Local Reservations shall be followed as per the Para - 8 of A.P. Public Employment (Organization of Local Cadres and Regulation of Direct Recruitment) Order, 1975 (G.O.P. No. 674, G.A. (SPF-A) Dept., Dated: 20/10/1975) read with G.O. Ms. No. 124, General Administration (SPF-A) Department, dated: 07/03/2002 and other orders issued by the Government and within the meaning of Sections 3 and 97 of A.P. State Reorganization Act 06/2014.
5. **Employed:-** The persons already in Government Service/ Autonomous bodies/ Government aided institutions etc., whether in permanent or temporary capacity or as work charged employees are required to inform in writing to the Head of Office /

Department, as the case may be and required to submit the "No objection" from the concerned Head of Office / Department to the Commission as and when required to do so.

6. **Penal Action:-** The Commission is also empowered to invoke the penal provisions of the A.P. Public Examinations (Prevention of Malpractices and Unfair means) Act 25/97 for matters connected therewith or incidental thereto and as per the Rules of Procedure of TSPSC published in Telangana Gazette No: 60 dated 28/12/2015 in respect of this Notification.
7. **Caste & Community:** Community Certificate issued by the competent authority (obtained from Government of Telangana State) in terms of G.O.Ms No. 58, SW (J) Dept., dt: 12/5/97 read with G.O. Ms. No. 5 Scheduled Castes Development (POA.A2) Dept., Dt. 08/08/2014, G.O. Ms. No. 11 Scheduled Castes Development (POA.A2) Dept., Dt. 17/09/2014 and G.O. Ms. No. 2 Scheduled Castes Development (POA.A2) Dept., Dt. 22/01/2015 should be submitted at appropriate time in respect of SC & ST Candidates. In respect of candidates belonging to Backward Classes are required to produce Community Certificate (BC-A, BC-B, BC-C, BC-D& BC-E) from Competent Authority i.e., from Tahsildars in the State of Telangana not below the rank of Deputy Tahsildar through E-seva/ Mee-seva (G.O. Ms. No. 16 BCW(OP) Dept., Dt. 11/03/2015) and orders and instructions issued by the Government from time to time. As per General Rules for State and Subordinate Service Rules, **Rule -2(28)** Explanation: No person who professes a religion different from Hinduism shall be deemed a member of Schedule Caste. BC's, SC's and ST's belonging to other states are not entitled for any kind of reservation.
8. **Reservation:-** (i) The Reservation and eligibility in terms of General Rule 22 & 22 (A) of State and Subordinate Service Rules are applicable.
  - ii) The Reservation to Women will apply as per Telangana State and Subordinate Service Rules.
  - iii) Reservation to Disabled persons is subject to their eligibility to any of the above category of posts and shall be subject to Telangana State and Subordinate Service Rules governing the posts. The required extent of deformity and the genuineness of the Medical Certificate and in the case of ambiguity or doubt, the same shall be referred to the Appellate Medical Boards as per the instructions of the Government.
  - (iv) Reservation to Ex-Serviceman is applicable as per State and Subordinate Service Rules.
  - (v) Reservation to BC-E group will be subject to the adjudication of the litigation before the Honorable Courts including final orders in Civil Appeal No: (a) 2628-2637 of 2010 in SLP. No. 7388-97 of 2010, dated. 25/03/2010 and orders from the Government.

#### **9. LOCAL SCHEDULED AREA CANDIDATES:**

As per G.O.Ms.No.3 Social Welfare(TW.EDN.II) Dept. Dt.10.01.2000 the appointment of posts of teachers in schools situated in the Scheduled Areas in the State subject to the modification that all the posts of teachers in the schools situated in Scheduled Areas in the State of Telangana shall be filled in by the local S.T candidates only out of whom 33 1/3 % shall be women (**wherever applicable**).

**Explanation:-** "The Local Scheduled Tribe Candidate" means, the candidate belonging to the Scheduled Tribes notified as such under article 342 of the Constitution of India and the candidates themselves or their parents have been continuously residing in the scheduled areas of the Districts of Telangana State in which they are residents till to date since the 26<sup>th</sup> January, 1950.

**Note:** They will also be considered for selection to the posts notified in Plain Area, if they come up for selection.

10. **Distance Education:-** The Candidates who have obtained Degrees through Open Universities / Distance Education mode are required to have recognition by the University Grants Commission / AICTE / Distance Education Council as the case may be. Unless such Degrees had been recognised by the relevant Statutory Authority, they will not be accepted for purpose of Educational Qualification. The onus of Proof of recognition by the relevant Statutory Authority that their Degrees / Universities have been recognised rests with the Candidate.

**PARA-VI: RESERVATION TO LOCAL CANDIDATES:** Reservation to the Local candidates is applicable as provided in the Rules and as amended from time to time as in force on the date of notification. The candidates claiming reservation as Local candidates should obtain the required Study certificates (from IV Class to X Class or SSC) (OR) Residence Certificate in the Proforma only for those candidates who have not studied in any Educational Institutions as the case may be. The relevant certificates may be got ready with authorized signature and kept with the candidates to produce as and when required.

**DEFINITION OF LOCAL CANDIDATE:-** In terms of Para-(7) of A.P. Public Employment (Organization of Local Cadres and Regulation of Direct Recruitment) Order, 1975 (G.O.P. No. 674, G.A. (SPF-A) Dept., Dated: 20/10/1975). "LOCAL CANDIDATE" means a candidate for direct recruitment to any post in relation to that Local area where he/she has studied in Educational Institution(s) for not less than four consecutive academic years prior to and including the year in which he/she appeared for S.S.C or its equivalent examination. If however, he/she has not studied in any educational institution and obtained SSC or its equivalent qualification or Open School, Private Study basis, he/she has to produce residential certificate issued by the Tahsildar.

- i) In case any Candidate who does not fall within the scope of above then, if he/she has studied for a period of not less than seven years prior to and inclusive of the year in which he/she has studied SSC or its equivalent qualification, he/she will be regarded as local candidate on the basis of the maximum period out of the said period of seven years and where the period of his/her study in two or more local areas or equal such local area where he/she has studied last in such equal periods will be taken for determining the local candidature. Similarly, if he/she has not studied during the above said period in any Educational Institution(s) and obtained private study the place of residence during the above period will be taken into consideration and local candidature will be determined with reference to the maximum period of residence or in the case of equal period where he/she has resided last in such equal periods.
- ii) If the claim for local candidature is based on study, the candidate is required to produce a certificate from the Educational Institution(s) where he/she has studied during the said 4/7-year period. If, however, it is based on residence, a certificate should be obtained from an officer of the Revenue Department not below the rank of Tahsildar or Deputy Tahsildar in independent charge of Mandal.
- iii) If, however, a candidate has resided in more than one Mandal during the relevant four/seven years period but within the same District or Zone as the case may be separate certificates from the Tahsildar exercising jurisdiction have to be obtained in respect of different areas.

**NOTE:**

- (A) Residence Certificate will not be accepted, if a candidate has studied in any educational institution upto S.S.C. or equivalent examination, such candidates have to produce study certificates invariably. The candidates, who acquired Degree from Open Universities without studying SSC / Matriculation or equivalent in Educational Institutions, have to submit Residence Certificate only. Educational institutions means a recognized institution by the Government / University / Competent Authority. The Open school students must invariably enter the residence particulars in the Application form, failing which they will automatically fall under "OTHERS" (NON-LOCAL) category.

**The post is of District cadre and the following are the Present Districts in Telangana State:**

Dist Code	Name of the District	Dist Code	Name of the District	Dist Code	Name of the District
01	ADILABAD	11	WARANGAL (URBAN)	21	MAHAUBNAGAR
02	MANCHERIAL	12	WARANGAL (RURAL)	22	WANAPARTHY
03	NIRMAL	13	JAYASHANKAR (BHUPALLAPALLI)	23	NAGARKURNOOL
04	KOMRAMBHEEM (ASIFABAD)	14	JANGOAN	24	JOGULAMBA (GADWAL)
05	KARIMNAGAR	15	MAHABUBABAD	25	NALGONDA
06	JAGITIAL	16	KHAMMAM	26	SURYAPET
07	PEDDAPALLI	17	BHADRADRI (KOTHAGUDEM)	27	YADADRI (BHONGIRI)
08	RAJANNA (SIRICILLA)	18	MEDAK	28	VIKARABAD
09	NIZAMABAD	19	SANGAREDDY	29	MEDCHAL-MALKAJGIRI
10	KAMAREDDY	20	SIDDIPET	30	RANGAREDDY
				31	HYDERABAD

**PARA-VII: SCHEME OF EXAMINATION:-** The Scheme & Syllabus for the examination has been shown in **ANNEXURE-III**.

**PARA-VIII: PROCEDURE OF SELECTION:**

THE FINAL SELECTION OF THE POSTS WILL BE BASED ON MARKS SECURED IN THE WRITTEN EXAMINATION EITHER ONLINE OR OMR BASED BY GIVING 80% WEIGHTAGE FOR WRITTEN TEST AND 20% WEIGHTAGE FOR TET PAPER-II PUT TOGETHER

1. Those candidates who qualify in the Examination (Objective Type) in order of merit by giving 80% weightage for written test and 20% weightage marks in TET Paper-II put together will be called for verification of Certificates, Community and Category wise for the vacancies available as required. The minimum qualifying marks for Selection are OCs 40%, BCs 35% SCs, STs and PHs 30%. The minimum qualifying marks are relaxable in the case of SC/ST/BC/PH at the discretion of the Commission.
2. The candidates will be selected and allotted to Service/ Department as per their rank in the merit list and as per District preference for allotment of candidates against vacancies and for the vacancies available.  
**N.B:** Mere securing minimum qualifying marks does not vest any right in a candidate for being considered for selection.
3. The appearance in all the papers at the Written Examination as per rules is compulsory. Absence in any of the paper/papers will automatically render his candidature as disqualified.
4. Candidates have to produce Original documents and other particulars on the day of verification itself. If candidate fails to produce any of the required certificates and if the particulars furnished by him / her in the Application do not tally with the Original documents produced by him / her, then his / her candidature will be rejected/dissatisfied without any further correspondence. As candidature for the recruitment is processed through Computer/Electronic devices based on the particulars furnished in the Application Form, the candidate is advised to fill in all the relevant particulars carefully.
5. The preference opted by candidates in respect of posts, District etc., in the application form are only indicative for being considered to the extent possible but not binding or limiting the Commission's powers conferred under Article 315 and 320 of the Constitution of India. Therefore, the Commission has the power to assign a successful candidate to any of the notified posts for which he/she is qualified and eligible, subject to fulfilling the selection criterion. Mere claim of preference for any District for allotment against vacancy does not confer a right to selection for that District in particular or any District in general.
6. The appointment of selected candidates will be subject to their being found medically fit in the appropriate Medical Examination, and if he/she is of sound health, active habits free from any bodily defect or infirmity.

**PARA-IX: DEBARMENT:**

- a) Candidates should make sure of their eligibility to the post applied for and that the declaration made by them in the format of application regarding their eligibility is correct in all respects. Any candidate furnishing in-correct information or making false declaration regarding his/her eligibility at any stage or suppressing any information is liable to be debarred for five years from appearing for any of the examinations conducted by the commission, and summarily rejection of their candidature for this recruitment.
- b) The Penal Provisions of Act 25/97 published in the State Gazette No. 35, Part-IV.B Extraordinary dated: 21/08/1997 shall be invoked if malpractice and unfair means are noticed at any stage of the Recruitment.
- c) The Commission is vested with the constitutional duty of conducting recruitment and selection as per rules duly maintaining utmost secrecy and confidentiality in this process and any attempt by anyone causing or likely to cause breach of this constitutional duty in such manner or by such action as to violate or likely to violate the fair practices followed and ensured by the Commission will be sufficient cause for rendering such questionable means as ground for debarment and penal consequences as per law and rules and as may be decided by the Commission.
- d) Any candidate is or has been found impersonating or procuring impersonation by any person or resorting to any other irregular or improper means in connection with his / her candidature for selection or obtaining support of candidature by any means, such a

candidate may in addition to rendering himself/ herself liable to criminal prosecution, will be debarred permanently from any exam or selection held by the Service Commission in the country.

- e) **MEMORANDUM OF MARKS:-** Memorandum of Marks will be issued on payment of Rs.200/- (Rupees Two Hundred Only) through Online Payment in favour of the Secretary, T.S. Public Service Commission, Hyderabad. Request for Memorandum of Marks from candidates, will be entertained after one month from the date of publication of the final results in TSPSC Website. The Memorandum of Marks will be issued to the candidates for a period of 90 days only. Request for revaluation or recounting will not be undertaken under any circumstances. Invalid, disqualified, ineligible candidates will not be issued any Memorandum of Marks and fees paid by such candidates, if any, will be forfeited to Government account, without any correspondence in this regard.

In case of Off-line examination, if any candidate fails to mark the Booklet Series, Roll Number etc., in the OMR Answer Sheet, the Commission reserves the right to invalidate such Answer Sheets as Answer Sheets are valued by Optical Mark Scanner. No request for reconsideration of such rejected/invalidated cases will be entertained under any circumstances whatsoever.

**PARA-X:-** Please read the following Annexures appended to the Notification before filling the application form.

- i) **Breakup of Vacancies**
- ii) **Payment gateway**
- iii) **Scheme and Syllabus**
- iv) **Instructions to the Candidates**
- v) **List of Communities**

**PARA XI: SPECIAL INSTRUCTIONS TO CANDIDATES:**

Candidates are directed to follow the Commission's Website ([www.tspsc.gov.in](http://www.tspsc.gov.in)) regularly to know the latest developments of this Recruitment and any changes/ Modifications/ Addendum/ Corrigendum, dates of Examination, calling of candidates for verification of Certificates/ Interviews/ Results etc. Candidates are advised to go through the Instructions to Candidates enclosed to this Notification at Annexure-IV.

**PARA-XII: COMMISSION'S DECISION TO BE FINAL:**

The decision of the Commission in all aspects and in all respects pertaining to the application and its acceptance or rejection as the case may be, conduct of examination and at all consequent stages culminating in the selection or otherwise of any candidate shall be final in all respects and binding on all concerned, under the powers vested with it under Article 315 and 320 of the Constitution of India. Commission also reserves its right to alter and modify time and conditions laid down in the notification for conducting the various stages up to selection, duly intimating details thereof to all concerned, as warranted by any unforeseen circumstances arising during the course of this process, or as deemed necessary by the Commission at any stage.

**HYDERABAD**  
**DATE: 21/10/2017**

**Sd/-**  
**SECRETARY**

**ANNEXURE – I  
(GENERAL RECRUITMENT)**

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD  
DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT  
DISTRICT :: ADILABAD**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		
1	SA (Maths)	Telugu	Agency	LB	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	3	3
2	SA (Bio.Sci.)	Telugu	Agency	Govt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	1	
3	SA (Social)	Telugu	Agency	LB	0	0	0	0	2	3	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	2	4	6		
4	SA (Maths)	Urdu	Agency	LB	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1		
5	SA (Phy.Sci)	Marathi	Agency	LB	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1		
6	SA (Social)	Marathi	Agency	LB	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1		
7	SA (Telugu)	-	Agency	LB	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1		
8	SA (Urdu)	-	Agency	LB	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1		
9	SA (Hindi)	-	Agency	LB	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2	2		
10	SA (Social)	Telugu	Plain	LB	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3		
12	SA (Maths)	Urdu	Plain	Govt	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	3		
13	SA (Phy.Sci)	Urdu	Plain	Govt	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	3		
14	SA (Phy.Sci)	Urdu	Plain	LB	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1		
15	SA (Social)	Urdu	Plain	Govt	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1		
16	SA (Social)	Urdu	Plain	LB	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1		
17	SA (Telugu)	-	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1		
	<b>TOTAL</b>				<b>1</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>11</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>25</b>	<b>30</b>									

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: MANCHERIAL**

	CATEGORY OF POST	Medium	Plain / Agency	Managem ent	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		G
1	SA (Social)	Telugu	Agency	LB	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
2	SA (Telugu)	-	Agency	LB	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
3	SA (Maths)	Telugu	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
4	SA (Bio.Sci.)	Telugu	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
5	SA (Social)	Telugu	Plain	LB	1	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4
6	SA (Maths)	Urdu	Plain	LB	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
7	SA (Bio.Sci.)	Urdu	Plain	LB	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
8	SA (Social)	Urdu	Plain	LB	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
9	SA (Telugu)	-	Plain	LB	0	1	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3
10	SA (Hindi)	-	Plain	LB	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	2	2	4	
	<b>TOTAL</b>				<b>2</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>14</b>	<b>18</b>							

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: NIRMAL**

	CATEGORY OF POST	Medium	Plain / Agency	Managem ent	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		
1	SA (Maths)	Telugu	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
2	SA (Bio.Sci.)	Telugu	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
3	SA (Social)	Telugu	Plain	LB	3	1	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	4	6	10	
4	SA (Maths)	Urdu	Plain	Govt	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	
5	SA (Maths)	Urdu	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
6	SA (Phy.Sci)	Urdu	Plain	LB	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
7	SA (Social)	Urdu	Plain	LB	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	
8	SA (Maths)	Marathi	Plain	LB	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	2
9	SA (Phy.Sci)	Marathi	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
10	SA (Bio.Sci.)	Marathi	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
11	SA (Telugu)	-	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
12	SA (Urdu)	-	Plain	LB	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
	<b>TOTAL</b>				<b>3</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>18</b>	<b>25</b>							



16	SA (Social)	Hindi	Plain	Govt	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
17	SA (Telugu)	-	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
18	SA (Telugu)	-	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1	2	
19	SA (English)	-	Plain	LB	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1	
20	SA (Hindi)	-	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
	<b>TOTAL</b>				<b>5</b>	<b>9</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>31</b>	<b>45</b>	

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: KARIMNAGAR**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		
1	SA (Bio.Sci.)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
2	SA (Social)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
3	SA (Social)	Telugu	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
4	SA (Phy.Sci)	Urdu	Plain	Govt	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
5	SA (Telugu)	-	Plain	Govt	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
6	SA (Telugu)	-	Plain	LB	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3		
7	SA (Hindi)	-	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1		
8	SA (Hindi)	-	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2		
	<b>TOTAL</b>				<b>1</b>	<b>8</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>13</b>	<b>14</b>																			

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: JAGITIAL**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		
1	SA (Maths)	Telugu	Plain	Govt	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
2	SA (Maths)	Telugu	Plain	LB	5	3	2	1	0	1	0	1	0	1	1	0	0	0	0	0	0	1	0	0	0	0	1	9	8	17	
3	SA (Phy.Sci)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
4	SA (Phy.Sci)	Telugu	Plain	LB	2	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	2	5	7	
5	SA (Bio.Sci.)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
6	SA (Bio.Sci.)	Telugu	Plain	LB	7	4	3	2	1	1	1	1	1	1	1	0	0	1	0	1	0	1	0	0	0	0	1	15	12	27	
7	SA (Social)	Telugu	Plain	LB	14	8	4	3	2	1	2	2	2	2	1	0	2	1	1	1	0	1	1	0	0	0	2	31	19	50	
8	SA (Maths)	Urdu	Plain	Govt	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	3	4	
9	SA (Phy.Sci)	Urdu	Plain	Govt	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1	2	
10	SA (Phy.Sci)	Urdu	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
11	SA (Social)	Urdu	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
12	SA (Telugu)	-	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
13	SA (Telugu)	-	Plain	LB	4	2	1	1	0	1	0	1	0	1	1	0	0	0	0	0	0	1	0	0	0	0	1	7	7	14	
14	SA (Telugu)	-	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
15	SA (English)	-	Plain	LB	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	1	1	2	
16	SA (Hindi)	-	Plain	Govt	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	
17	SA (Hindi)	-	Plain	LB	2	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	4	7	
	<b>TOTAL</b>				<b>35</b>	<b>28</b>	<b>13</b>	<b>12</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>71</b>	<b>70</b>	<b>141</b>	

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: PEDDAPALLI**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		
1	SA (Bio.Sci.)	Telugu	Plain	LB	2	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	4	7
2	SA (Social)	Telugu	Plain	LB	4	2	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	1	6	7	13
3	SA (Telugu)	-	Plain	LB	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	
4	SA (Urdu)	-	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
5	SA (Hindi)	-	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
6	SA (Hindi)	-	Plain	LB	1	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4	
	<b>TOTAL</b>				<b>8</b>	<b>7</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>18</b>	<b>29</b>							

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: RAJANNA SIRICILLA**

	CATEGORY OF POST	Medium	Plain / Agency	Managem ent	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		
1	SA (Phy.Sci)	Telugu	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
2	SA (Bio.Sci.)	Telugu	Plain	LB	2	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	4	7	
3	SA (Social)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
4	SA (Social)	Telugu	Plain	LB	6	3	2	1	0	1	1	1	0	1	1	0	0	1	0	1	0	1	0	0	0	0	1	11	10	21	
5	SA (Bio.Sci.)	Urdu	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
6	SA (Telugu)	-	Plain	LB	1	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4		
7	SA (Hindi)	-	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2		
	<b>TOTAL</b>				<b>9</b>	<b>9</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>15</b>	<b>22</b>	<b>37</b>	

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: NIZAMABAD**

	CATEGORY OF POST	Medium	Plain / Agency	Managem ent	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		G
1	SA (Bio.Sci.)	Telugu	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
2	SA (Social)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
3	SA (Social)	Telugu	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
4	SA (Phy.Sci)	Urdu	Plain	Govt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1	
5	SA (Bio.Sci.)	Urdu	Plain	Govt	1	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4	
6	SA (Social)	Urdu	Plain	Govt	1	1	0	2	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	5	6	
7	SA (Social)	Urdu	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
8	SA (Telugu)	-	Plain	LB	2	1	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	5	8	
9	SA (Urdu)	-	Plain	LB	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
10	SA (English)	-	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	2	2	
11	SA (Hindi)	-	Plain	LB	2	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	3	3	6	
	<b>TOTAL</b>				<b>6</b>	<b>9</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>25</b>	<b>33</b>									

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: KAMAREDDY**

	CATEGORY OF POST	Medium	n / n	Age	Marriage	Age men	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL
							G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W	
1	SA (Maths)	Telugu	Plain	LB	2	1	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	5	8	
2	SA (Phy.Sci)	Telugu	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	3	3		
3	SA (Bio.Sci.)	Telugu	Plain	LB	2	1	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	3	6	9		
4	SA (Social)	Telugu	Plain	LB	5	2	2	1	0	1	0	1	0	1	1	0	0	0	0	0	0	1	0	0	0	0	1	9	7	16		
5	SA (Maths)	Urdu	Plain	Govt	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1	2		
6	SA (Social)	Urdu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1		
7	SA (Telugu)	-	Plain	LB	2	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	4	7		
8	SA (Urdu)	-	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1		
9	SA (English)	-	Plain	LB	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	1		
10	SA (Hindi)	-	Plain	LB	1	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4		
	<b>TOTAL</b>				<b>12</b>	<b>9</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>21</b>	<b>31</b>	<b>52</b>		

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: WARANGAL (URBAN)**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		
1	SA (Bio.Sci.)	Telugu	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
2	SA (Social)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
3	SA (Social)	Telugu	Plain	LB	2	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	3	5	
4	SA (Telugu)	-	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
	<b>TOTAL</b>				<b>2</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>8</b>															

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: WARANGAL (RURAL)**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W					
1	SA (Maths)	Telugu	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
2	SA (Bio.Sci.)	Telugu	Plain	LB	2	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2	4	6
3	SA (Social)	Telugu	Plain	LB	2	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2	4	6
4	SA (Telugu)	-	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
	<b>TOTAL</b>				<b>4</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>11</b>	<b>15</b>									

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: JAYASHANKAR BHUPALAPALLI**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W	
1	SA (Maths)	Telugu	Agency	LB	0	0	0	0	2	3	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2	5	7
2	SA (Phy.Sci)	Telugu	Agency	LB	0	0	0	0	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4	
3	SA (Bio.Sci.)	Telugu	Agency	LB	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2	2	
4	SA (Social)	Telugu	Agency	LB	0	0	0	0	3	4	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	3	6	9	
5	SA (Telugu)	-	Agency	LB	0	0	0	0	2	3	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	2	4	6		
6	SA (Hindi)	-	Agency	LB	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1		
7	SA (Maths)	Telugu	Plain	LB	2	1	1	1	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	5	8	
8	SA (Phy.Sci)	Telugu	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
9	SA (Bio.Sci.)	Telugu	Plain	LB	4	2	1	1	0	1	0	1	0	1	0	0	0	0	0	0	1	0	0	0	0	1	6	7	13	
10	SA (Social)	Telugu	Plain	LB	6	3	2	1	0	1	1	1	0	1	1	0	0	1	0	1	0	1	0	0	0	1	11	10	21	
11	SA (Social)	Urdu	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
12	SA (Telugu)	-	Plain	LB	2	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	4	7	
13	SA (Hindi)	-	Plain	LB	2	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	3	5	
	<b>TOTAL</b>				<b>16</b>	<b>10</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>18</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>33</b>	<b>53</b>	<b>86</b>	

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: JANGOAN**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		
1	SA (Maths)	Telugu	Plain	LB	2	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	4	7
2	SA (Phy.Sci)	Telugu	Plain	LB	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	
3	SA (Bio.Sci.)	Telugu	Plain	LB	2	1	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	3	5	8	
4	SA (Social)	Telugu	Plain	LB	4	2	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	5	7	12	
5	SA (Telugu)	-	Plain	LB	1	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4		
	<b>TOTAL</b>				<b>10</b>	<b>6</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>21</b>	<b>34</b>							

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: MAHABUBABAD**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		
1	SA (Bio.Sci.)	Telugu	Agency	LB	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
2	SA (Social)	Telugu	Agency	Govt	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
3	SA (Social)	Telugu	Agency	LB	0	0	0	0	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	3	5	
4	SA (Maths)	Telugu	Plain	LB	2	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2	4	6	
5	SA (Bio.Sci.)	Telugu	Plain	LB	2	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	4	7	
6	SA (Social)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
7	SA (Social)	Telugu	Plain	LB	6	3	2	2	0	1	1	1	0	1	1	0	0	1	0	1	0	1	0	0	0	0	1	11	11	22	
8	SA (Telugu)	-	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
9	SA (Telugu)	-	Plain	LB	1	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4	
10	SA (Hindi)	-	Plain	LB	1	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4	
	<b>TOTAL</b>				<b>12</b>	<b>9</b>	<b>3</b>	<b>6</b>	<b>2</b>	<b>7</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>20</b>	<b>33</b>	<b>53</b>	

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: KHAMMAM**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		
1	SA (Bio.Sci.)	Telugu	Agency	LB	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
2	SA (Social)	Telugu	Agency	LB	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3
3	SA (Maths)	Telugu	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
4	SA (Bio.Sci.)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
5	SA (Bio.Sci.)	Telugu	Plain	LB	1	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4	
6	SA (Social)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
7	SA (Social)	Telugu	Plain	LB	5	3	2	1	0	1	0	1	0	1	1	0	0	1	0	1	0	1	0	0	0	0	1	9	10	19	
8	SA (Telugu)	-	Plain	Govt	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
9	SA (Telugu)	-	Plain	LB	1	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	2	3	5	
10	SA (Hindi)	-	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
	<b>TOTAL</b>				<b>7</b>	<b>10</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>13</b>	<b>26</b>	<b>39</b>	

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: BHADRADRI KOTHAGUDEM**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W	
1	SA (Maths)	Telugu	Agency	LB	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0	4	5	9
2	SA (Bio.Sci.)	Telugu	Agency	LB	0	0	0	0	2	3	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	3	3	6
3	SA (Social)	Telugu	Agency	LB	0	0	0	0	5	6	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	6	7	13
4	SA (Telugu)	-	Agency	Govt	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1	2
5	SA (Hindi)	-	Agency	Govt	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
6	SA (Hindi)	-	Agency	LB	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1
7	SA (Bio.Sci.)	Telugu	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
8	SA (Social)	Telugu	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
	<b>TOTAL</b>				<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>10</b>	<b>14</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>22</b>	<b>36</b>										

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: MEDAK**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W	
1	SA (Maths)	Telugu	Plain	Govt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
2	SA (Maths)	Telugu	Plain	LB	2	1	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	5	8
3	SA (Phy.Sci)	Telugu	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
4	SA (Bio.Sci.)	Telugu	Plain	LB	5	2	2	1	0	1	0	1	0	1	1	0	0	0	0	0	0	1	0	0	0	0	1	9	7	16
5	SA (Social)	Telugu	Plain	Govt	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3
6	SA (Social)	Telugu	Plain	LB	8	4	3	2	1	1	2	1	1	1	1	0	0	1	0	1	0	1	0	0	0	0	1	17	12	29
7	SA (Maths)	Urdu	Plain	Govt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1
8	SA (Maths)	Urdu	Plain	LB	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
9	SA (Phy.Sci)	Urdu	Plain	Govt	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
10	SA (Bio.Sci.)	Urdu	Plain	Govt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1
11	SA (Telugu)	-	Plain	LB	3	1	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	4	6	10
12	SA (Urdu)	-	Plain	LB	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
13	SA (English)	-	Plain	Govt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	2	2
14	SA (English)	-	Plain	LB	1	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4
15	SA (Hindi)	-	Plain	LB	2	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	4	7
	<b>TOTAL</b>				<b>22</b>	<b>12</b>	<b>8</b>	<b>9</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>7</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>39</b>	<b>47</b>	<b>86</b>



15	SA (Telugu)	-	Plain	LB	5	2	1	1	0	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	8	7	15
16	SA (English)	-	Plain	LB	3	1	1	1	0	3	0	1	0	0	0	0	0	0	0	0	0	1	2	1	0	0	0	0	0	0	6	8	14	
17	SA (Hindi)	-	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
18	SA (Hindi)	-	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
19	SA (Kannada)	-	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
	<b>TOTAL</b>				<b>22</b>	<b>18</b>	<b>10</b>	<b>7</b>	<b>0</b>	<b>9</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>44</b>	<b>56</b>	<b>100</b>			

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: SIDDIPET**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		
1	SA (Maths)	Telugu	Plain	LB	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3
2	SA (Phy.Sci)	Telugu	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
3	SA (Bio.Sci.)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
4	SA (Bio.Sci.)	Telugu	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
5	SA (Social)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
6	SA (Social)	Telugu	Plain	LB	4	2	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	1	0	0	0	0	1	6	7	13	
7	SA (Maths)	Urdu	Plain	Govt	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
8	SA (Phy.Sci)	Urdu	Plain	Govt	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	
9	SA (Social)	Urdu	Plain	LB	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	
10	SA (Telugu)	-	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1		
11	SA (Hindi)	-	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1		
12	SA (Hindi)	-	Plain	LB	4	1	1	1	0	1	0	1	0	1	0	0	0	0	0	0	1	0	0	0	0	0	5	6	11		
	<b>TOTAL</b>				<b>9</b>	<b>10</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>14</b>	<b>23</b>	<b>37</b>		





**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: WANAPARTHY**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W	
1	SA (Maths)	Telugu	Plain	LB	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3
2	SA (Phy.Sci)	Telugu	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
3	SA (Bio.Sci.)	Telugu	Plain	LB	2	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	4	7
4	SA (Social)	Telugu	Plain	LB	6	4	2	2	0	1	1	1	0	1	1	0	0	1	0	1	0	1	0	0	0	0	1	11	12	23
5	SA (Maths)	Urdu	Plain	LB	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
6	SA (Phy.Sci)	Urdu	Plain	LB	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1
7	SA (Telugu)	-	Plain	LB	2	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2	4	6
8	SA (Hindi)	-	Plain	LB	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	
	<b>TOTAL</b>				<b>12</b>	<b>9</b>	<b>3</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>18</b>	<b>28</b>	<b>46</b>



14	SA (Bio.Sci.)	Telugu	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
15	SA (Social)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
16	SA (Social)	Telugu	Plain	LB	6	4	2	2	0	1	1	1	1	1	1	0	0	1	0	1	0	1	0	0	0	0	1	12	12	24
17	SA (Maths)	Urdu	Plain	Govt	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	2	2
18	SA (Maths)	Urdu	Plain	LB	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
19	SA (Phy.Sci)	Urdu	Plain	Govt	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
20	SA (Phy.Sci)	Urdu	Plain	LB	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
21	SA (Bio.Sci.)	Urdu	Plain	Govt	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
22	SA (Bio.Sci.)	Urdu	Plain	LB	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1
23	SA (Telugu)	-	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
24	SA (Telugu)	-	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
25	SA (Urdu)	-	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
26	SA (Urdu)	-	Plain	LB	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
27	SA (Hindi)	-	Plain	LB	4	2	1	1	0	1	0	1	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	5	7	12
28	<b>TOTAL</b>				<b>12</b>	<b>15</b>	<b>5</b>	<b>6</b>	<b>1</b>	<b>16</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>23</b>	<b>51</b>	<b>74</b>

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: JOGULAMBA GADWAL**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		G
1	SA (Maths)	Telugu	Plain	LB	5	3	2	1	0	1	0	1	0	1	1	0	0	0	0	0	0	0	1	0	0	0	0	1	9	8	17
2	SA (Phy.Sci)	Telugu	Plain	Govt	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
3	SA (Phy.Sci)	Telugu	Plain	LB	1	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4	
4	SA (Bio.Sci.)	Telugu	Plain	Govt	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
5	SA (Bio.Sci.)	Telugu	Plain	LB	2	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	4	7	
6	SA (Social)	Telugu	Plain	Govt	1	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4	
7	SA (Social)	Telugu	Plain	LB	8	4	3	2	1	1	1	1	1	1	1	0	0	1	0	1	0	1	0	0	0	0	1	16	12	28	
8	SA (Phy.Sci)	Urdu	Plain	Govt	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	
9	SA (Phy.Sci)	Urdu	Plain	LB	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	
10	SA (Bio.Sci.)	Urdu	Plain	Govt	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	
11	SA (Bio.Sci.)	Urdu	Plain	LB	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
12	SA (Social)	Urdu	Plain	LB	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	
13	SA (Telugu)	-	Plain	LB	4	2	1	1	0	1	0	1	0	1	1	0	0	0	0	0	0	1	0	0	0	0	1	7	7	14	
14	SA (Urdu)	-	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
15	SA (English)	-	Plain	Govt	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
16	SA (English)	-	Plain	LB	4	2	1	1	0	1	0	1	0	1	1	0	0	0	0	0	0	1	0	1	0	0	1	7	8	15	
17	SA (Hindi)	-	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
18	SA (Hindi)	-	Plain	LB	3	1	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	4	5	9	
	<b>TOTAL</b>				<b>28</b>	<b>20</b>	<b>11</b>	<b>13</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>8</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>53</b>	<b>60</b>	<b>113</b>	

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: NALGONDA**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		
1	SA (Maths)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
2	SA (Maths)	Telugu	Plain	LB	5	3	2	1	0	1	0	1	0	1	1	0	0	1	0	0	0	1	0	0	0	0	1	9	9	18	
3	SA (Phy.Sci)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
4	SA (Phy.Sci)	Telugu	Plain	LB	2	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	2	4	6	
5	SA (Bio.Sci.)	Telugu	Plain	LB	4	2	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	1	0	0	0	0	1	6	7	13	
6	SA (Social)	Telugu	Plain	Govt	2	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	3	5	
7	SA (Social)	Telugu	Plain	LB	12	7	4	2	2	1	2	1	2	1	1	0	2	1	0	1	0	1	1	0	0	0	2	28	15	43	
8	SA (Social)	Urdu	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
9	SA (Telugu)	-	Plain	Govt	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
10	SA (Telugu)	-	Plain	LB	4	2	1	1	0	1	0	1	0	1	1	0	0	0	0	0	0	1	0	0	0	0	1	7	7	14	
11	SA (Hindi)	-	Plain	Govt	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3		
12	SA (Hindi)	-	Plain	LB	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3		
	<b>TOTAL</b>				<b>31</b>	<b>22</b>	<b>8</b>	<b>10</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>56</b>	<b>54</b>	<b>110</b>	

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: SURYAPET**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		
1	SA (Maths)	Telugu	Plain	Govt	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3
2	SA (Maths)	Telugu	Plain	LB	2	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	3	5	
3	SA (Phy.Sci)	Telugu	Plain	LB	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	
4	SA (Bio.Sci.)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
5	SA (Bio.Sci.)	Telugu	Plain	LB	6	4	2	2	0	1	1	1	0	1	1	0	0	1	0	1	0	1	0	0	0	0	1	11	12	23	
6	SA (Social)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
7	SA (Social)	Telugu	Plain	LB	12	7	4	2	2	1	2	1	2	1	1	0	1	1	0	1	0	1	1	0	0	0	2	27	15	42	
8	SA (Telugu)	-	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
9	SA (Telugu)	-	Plain	LB	4	2	1	1	0	1	0	1	0	1	1	0	0	0	0	0	0	1	0	0	0	0	1	7	7	14	
10	SA (Hindi)	-	Plain	Govt	0	1		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
11	SA (Hindi)	-	Plain	LB	4	1	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	5	6	11	
	<b>TOTAL</b>				<b>30</b>	<b>21</b>	<b>8</b>	<b>10</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>54</b>	<b>52</b>	<b>106</b>		

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: YADADRI BHONGIRI**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		
1	SA (Maths)	Telugu	Plain	LB	4	2	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	1	6	7	13
2	SA (Phy.Sci)	Telugu	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
3	SA (Bio.Sci.)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
4	SA (Bio.Sci.)	Telugu	Plain	LB	4	2	1	1	0	1	0	1	0	1	1	0	0	0	0	0	0	0	1	0	0	0	0	1	7	7	14
5	SA (Social)	Telugu	Plain	Govt	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
6	SA (Social)	Telugu	Plain	LB	8	5	3	2	1	1	2	1	1	1	1	0	0	1	0	1	0	1	0	0	0	0	1	17	13	30	
7	SA (Telugu)	-	Plain	LB	1	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4	
8	SA (Hindi)	-	Plain	LB	2	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	3	5	
	<b>TOTAL</b>				<b>19</b>	<b>14</b>	<b>5</b>	<b>8</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>33</b>	<b>38</b>	<b>71</b>	

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: VIKARABAD**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		
1	SA (Maths)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
2	SA (Maths)	Telugu	Plain	LB	8	4	3	2	1	1	2	1	1	1	1	0	0	1	0	1	0	1	0	0	0	0	1	17	12	29	
3	SA (Phy.Sci)	Telugu	Plain	LB	2	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	4	6	
4	SA (Bio.Sci.)	Telugu	Plain	LB	6	4	2	2	1	1	1	1	1	1	1	0	0	1	0	1	0	2	0	0	0	0	1	13	13	26	
5	SA (Social)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
6	SA (Social)	Telugu	Plain	LB	10	6	3	2	2	1	2	1	2	1	1	0	0	1	0	1	0	1	1	0	0	0	1	22	14	36	
7	SA (Maths)	Urdu	Plain	Govt	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4	
8	SA (Maths)	Urdu	Plain	LB	0	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	3	4	
9	SA (Phy.Sci)	Urdu	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
10	SA (Bio.Sci.)	Urdu	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
11	SA (Social)	Urdu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
12	SA (Social)	Urdu	Plain	LB	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
13	SA (Telugu)	-	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
14	SA (Telugu)	-	Plain	LB	2	1	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	5	8	
15	SA (Urdu)	-	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
16	SA (Hindi)	-	Plain	Govt	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3		
17	SA (Hindi)	-	Plain	LB	2	1	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	5	8	
	<b>TOTAL</b>				<b>32</b>	<b>26</b>	<b>11</b>	<b>16</b>	<b>4</b>	<b>7</b>	<b>5</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>63</b>	<b>72</b>	<b>135</b>		

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: MEDCHAL MALKAJGIRI**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		
1	SA (Maths)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
2	SA (Bio.Sci.)	Telugu	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
3	SA (Social)	Telugu	Plain	LB	1	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4		
4	SA (Telugu)	-	Plain	LB	2	1	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	3	5	8		
	<b>TOTAL</b>				<b>3</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>11</b>	<b>15</b>										

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: RANGA REDDY**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL	
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W		
1	SA (Phy.Sci)	Telugu	Plain	LB	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
2	SA (Bio.Sci.)	Telugu	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
3	SA (Bio.Sci.)	Telugu	Plain	LB	2	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2	4	6	
4	SA (Social)	Telugu	Plain	LB	12	7	4	2	2	1	2	1	2	1	1	0	2	1	0	1	0	1	1	0	0	0	2	28	15	43	
5	SA (Phy.Sci)	Urdu	Plain	LB	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
6	SA (Bio.Sci.)	Urdu	Plain	LB	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
7	SA (Telugu)	-	Plain	LB	4	2	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	5	7	12	
8	SA (Hindi)	-	Plain	LB	2	1	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	5	8	
	<b>TOTAL</b>				<b>20</b>	<b>14</b>	<b>6</b>	<b>7</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>38</b>	<b>36</b>	<b>74</b>	

**TELANGANA STATE PUBLIC SERVICE COMMISSION : : HYDERABAD**  
**DISTRICT WISE BREAKUP OF VACANCY POSITION FOR THE POST OF SCHOOL ASSISTANT IN SCHOOL EDUCATION DEPARTMENT**  
**DISTRICT :: HYDERABAD**

	CATEGORY OF POST	Medium	Plain / Agency	Management	OC		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		VH		HH		OH		EX-Ser	TOTAL		GRAND TOTAL
					G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W		G	W	
1	SA (Maths)	Telugu	Plain	Govt	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2	1	3
2	SA (Phy.Sci)	Telugu	Plain	Govt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1
3	SA (Bio.Sci.)	Telugu	Plain	Govt	1	2	1	1	1	0	1	0	1	0	0	0	0	1	0	1	0	0	0	0	0	0	5	5	10	
4	SA (Social)	Telugu	Plain	Govt	8	4	2	1	2	0	1	1	2	0	0	0	2	0	1	0	0	0	1	0	0	0	1	20	6	26
5	SA (Maths)	Urdu	Plain	Govt	0	0	1	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2	1	3	
6	SA (Phy.Sci)	Urdu	Plain	Govt	0	1	1	2	1	1	1	2	0	2	0	0	2	1	0	0	0	1	1	0	0	0	6	10	16	
7	SA (Bio.Sci.)	Urdu	Plain	Govt	2	1	2	0	0	1	1	1	0	0	1	0	0	1	0	1	0	1	0	0	0	0	1	7	6	13
8	SA (Social)	Urdu	Plain	Govt	3	2	2	1	1	0	1	0	1	0	1	0	0	0	0	0	0	1	0	0	0	0	9	4	13	
9	SA (Maths)	English	Plain	Govt	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1	2	
10	SA (Phy.Sci)	English	Plain	Govt	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	1	2	3	
11	SA (Social)	English	Plain	Govt	1	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	2	2	4	
12	SA (Maths)	Hindi	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
13	SA (Phy.Sci)	Hindi	Plain	Govt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
14	SA (Maths)	Kannada	Plain	Govt	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	

15	SA (Maths)	Tamil	Plain	Govt	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
16	SA (Phy.Sci)	Tamil	Plain	Govt	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
17	SA (Social)	Tamil	Plain	Govt	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	
18	SA (Telugu)	-	Plain	Govt	9	4	3	1	0	1	1	1	1	1	0	0	2	1	1	0	0	0	1	0	1	0	0	19	9	28
19	SA (Urdu)	-	Plain	Govt	2	1	2	1	1	1	1	0	1	0	1	0	0	1	0	1	0	1	0	0	0	0	0	8	6	14
20	SA (Hindi)	-	Plain	Govt	2	1	1	1	1	0	1	0	1	0	0	0	0	1	0	1	0	0	0	0	0	0	0	6	4	10
21	SA (Tamil)	-	Plain	Govt	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	
	<b>TOTAL</b>				<b>34</b>	<b>18</b>	<b>18</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>9</b>	<b>5</b>	<b>7</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>6</b>	<b>7</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>9</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>93</b>	<b>60</b>	<b>153</b>

**IMPORTANT NOTE:** The number of vacancies are subject to variation on intimation being received from the appointing authority.

**ANNEXURE-II****List of Banks for making payment through SBI ePay.**

<b><u>STATE BANKGROUP</u></b>	5.Oriental Bank of Commerce	17.Lakshmi Vilas Bank	6.Punjab National Bank
1.State Bank of India	6.United Bank of India	18.Punjab & Sind Bank	7.Union Bank of India
2.State Bank of Bikaner & Jaipur	7.Vijaya Bank	19.IDBI Bank	<b><u>LIST – C</u></b>
3.State Bank of Hyderabad	8.City Union Bank	20.Indusind Bank	1.HDFC Bank
4.State Bank of Mysore	9. Catholic Syrian Bank	21.Syndicate Bank	2.ICICI Bank
5.State Bank of Patiala	10.Federal Bank	<b><u>LIST – B</u></b>	3.Bank of Bahrain and Kuwait
6. State Bank of Travancore	11. ING Vysya Bank	1.Canara Bank	4.Citi Bank
<b><u>LIST - A</u></b>	12.Jammu & Kashmir Bank	2. Central Bank of India	5.Indian Overseas Bank
1.Bank of Maharashtra	13. KarurVysya Bank	3.Deutsche Bank	6.Karnataka Bank
2.Corporation Bank	14.South Indian Bank	4.Dhanalaxmi Bank	7.Ratnakar Bank
3.Dena Bank	15.Tamilnadu Mercantile Bank	5.Kotak Bank	
4.Indian Bank	16.DCB Bank		

<b>CHANNEL</b>		<b>AMOUNT RS.</b>	<b>PRICING IN RS.</b>
Internet Banking			
State Bank Group (6 Banks)		All amounts	Rs.3/-per transaction +Taxes
All other Banks	List-A (21 Banks)	All amounts	Rs.5/-per transaction +Taxes
	List-B (7 Banks)	All amounts	Rs.8/-per transaction +Taxes
	List-C (7 Banks)	All amounts	Rs.12/-per transaction +Taxes
<b>Debit Card</b>			
All Banks ( Master/Mastreo/Visa/Rupay )		Up to 2000/-	0.75 % of the transaction amount + Taxes
		2001/- & above	1.00% of the transaction +Taxes
<b>Credit card</b> (Master/Visa/AMEX/Rupay)		All amounts	1.00% of transaction amount + Taxes
IMPS – Mobile payments		All Amounts	Rs. 7/- of the transaction Amount + Taxes

**ANNEXURE-III**

**TELANGANA STATE PUBLIC SERVICE COMMISSION:: HYDERABAD  
SCHEME OF EXAMINATION AND SYLLABUS TO THE POST OF SCHOOL  
ASSISTANT (NON-LANGUAGES i.e. MATHEMATICS, PHYSICAL SCIENCE,  
BIOLOGICAL SCIENCE & SOCIAL STUDIES) OF TRT**

**Duration: 2 Hours & 30 Minutes**

<b>Sl. No.</b>	<b>Subject</b>	<b>Syllabus</b>	<b>No. of Questions</b>	<b>No. of Marks</b>
1.	General Knowledge & Current Affairs	-	20	10
2.	Perspectives in Education	Syllabus as notified	20	10
3.	Content	Telangana State syllabus from classes VI to X in School subject concerned with difficulty standard as well as linkages upto Intermediate level	88	44
4.	Teaching Methodology	B.Ed- Methodology of School subject concerned based on syllabus of T.S Universities	32	16
	<b>Total</b>		<b>160</b>	<b>80</b>

## **SCHOOL ASSISTANT - MATHEMATICS SYLLABUS**

### **Part – I**

#### **GENERAL KNOWLEDGE AND CURRENT AFFAIRS (Marks: 10)**

### **Part - II**

#### **PERSPECTIVES IN EDUCATION (Marks: 10)**

1. History of Education : Pre-Vedic and Post-Vedic period, Medieval Education, Recommendations of various committees during British period with special reference to Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944), Recommendations of various committees during post independent period with special reference to Mudaliar Commission (1952-53), Kothari Commission(1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992
2. Teacher Empowerment: Meaning, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.
3. Educational Concerns in Contemporary India: Environmental Education, Meaning and scope of Environmental Education, Concept of sustainable development, Role of Teacher, School and NGOs in development and protection of environment, Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities, Economics of Education, Meaning and scope, Education as Human Capital, Education and Human Resource Development, Literacy – Saakshar Bharat Mission, Population Education, Significance of Population Education, Population situation, policies and programmes in India, Approaches to Population Education and role of school and teacher, Themes of population Education, Family life Education, Sustainable development, Adolescence Education, Health Education, Gender – Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills, Inclusive Education, Conceptual Clarification and Definition, Prevalence, Myths & Facts, Characteristics, Classification & Types, Importance of Early Identification and assessment, Planning Inclusive Education, Classroom Management in Inclusive Education, Evaluation, Documentation and Record Maintenance, Psycho-Social management, Awareness & Sensitization Strategies, Liberalization, Privatization and Globalization, Value Education, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Mid-day-meals, Rashtriya Madhyamika Siksha Abhiyan(RMSA), KGBVs and SUCCESS Schools.
4. Acts / Rights: Right of Children to Free and Compulsory Education Act, 2009, Right to Information Act, 2005, Child Rights, Human Rights

5. National Curriculum Framework, 2005: Perspective, Learning and Knowledge, Curricular Areas, School Stages and Assessment, School and Classroom Environment, Systemic Reforms

### Part - III

#### CONTENT (Marks: 44)

1. NUMBER OF SYSTEM: Number system (N,W,Z,Q,R,)and their properties, diff. types of surds, Rationalization of mono, Binomial surds, extraction of square roots of real numbers. Complex number as an order pair of real numbers and their fundamental operations, representation in the form of  $a+ib$  –conjugate complex numbers, Modules and amplitude of complex numbers-illustrations, geometrical representations of complex numbers in Argand plane- Argand diagram. Prime and composite numbers, types of primes (co, twin, relative etc.) prime factors, multiple factors, GCF, LCM, relation bet. GCD & LCM. Modulus of a real number, Absolute value
2. SETS AND RELATIONS: Statements: Consecutiveness, Negation, Disjunction, Conjunction, Conditional, Bi-conditions (Bi-Implications), algebra of statements, Quantifies ,Converse, Inverse and contra positive of a conditional, proofs Direct and indirect proofs – methods of disproof, an application of truths tables to switching networks, sets – proofs of some laws of set operations, principle of duality, a comparison between the algebra of sets and statements, Tautologies and contradictions, Concept of a set: Definition ,Null set, equality of set, cardinal number, subset, super set, Universal set, union, intersection, venn diagrams, compliment,
 

Relations: Ordered pairs, image, pre-image, range, injection, surjection, Bijection, finite set Cartesian products, Domain and range of a relations, Inverse relation, Types of relations, Relations and functions. Functions: Types of functions-definitions, Theorems on function, Domain, Range, inverse and real valued functions. Identity function, Constant function, Equal function, even and odd function, polynomial functions, Rational functions, Algebraic functions, Exponential functions, Logarithmic functions, Exponential and Logarithmic Series, Greatest Integer functions. Composite function, and its property, graphs of functions, Compound functions. Equations of functions

Limits: Concept, and limits of a function. Continuity, Neighbourhoods.
3. COMMERCIAL MATHEMATICS: Ratio and proportion, Rate, Unitary method, Percentages, Trade Discount, Average, Simple interest, Compound interest, Partnership, Time and distance, Time and work, clocks and calendar problems.
 

ALGEBRA: Laws of exponents: Laws of rational indices, Multiplication and division of polynomials, some special products, Factorization of Quadratic Expressions.

Logarithms: Definition, simple laws of logarithms, some additional laws, characteristic, Mantissa Exponents.

Algebra of expressions: Square roots, Homogeneous, Symmetric cyclic expression and Factorization, symmetric expressions, cyclic expressions, quadratic equations, reciprocal equation, relation between roots and coefficients, nature of roots, to find the quadratic equation whose roots are given. Remainder theorem, Horner's method, trial and error method, finding multiple roots, graphical solutions.

Binomial Theorem: Standard binomial expansion, theorem, integral part, fractional part, numerically greater terms, largest problems, approximation using Binomial theorem.

Mathematical induction: principles of mathematical induction and theorems and its applications, problems on divisibility.

4. LINEAR EQUATIONS: Linear equations in two variables: System of linear equations, Simultaneous equation in two variables, Dependant equations, Linear equations and their graphs, Linear functions, System of equations, linear programming-problems (LPP). The fundamental theorem, graphical method of solving an LPP, a closed converse polygon, general graphical methods – application of LPP.

In-equations: Linear in-equations and their graphs, System of in-equations. Linear equations in two variables, System of linear equations, simultaneous equation in two variables Dependant equations, linear equations and their graphs, linear functions, system of equations, System of two points, which is not parallel to X-axis, Midpoint of the segment following  $A(x_1, y_1)$ ,  $B(x_2, y_2)$  equation of a line passing through the origin having slope  $m$ , The slope intercept form of a line, the point slope form of a line, the intercept form of a line, the two point form of a line, linear in-equations, their graphs, system of linear in-equations.

Rational integral of  $x$ , remainder theorem, Horner's method of synthetic division, problems leading to quadratic equations, graphical solutions of quadratic, Quadratic inequalities in one variable, solution of quadratic in-equations the principle of mathematical induction, The binomial theorem, Pascal triangle.

Quadratic expressions, equations in one variable, sign of quadratic expressions, changes in signs and maximum and minimum values, quadratic in-equations, relation between the roots and the coefficient in an equation, remainder theorem, connecting problems, solving an equation when two or more of its roots are connected by Cartesian relations, Horner's method of synthetic division, trial and error method, Procedure to find multiple roots.

## 5. GEOMETRY

Structure of geometry, axioms, Historical background, Basic axioms, Parallel line, theorems, triangles and polygons, angles of a polygons, theorems based on, Polygon congruence of triangle SAS, ASA, SSA, axioms, Parallelogram and its properties, Triangles, Particular types, geometric inequalities in a triangles some theorem, circles and concurrent lines in triangles, Theorems based on circles,

Concurrent lines in a triangle, Median, Altitudes of a triangle, line of symmetry, axis of symmetry, point symmetry, image of an angle.

Quadrilaterals, example of different Quadrilaterals, Parallel lines and triangles, theorems, intercept, Theorems, locus, points equidistant from two given points. Theorems, an concurrency, attitude, circum centre, ortho centre, centroid, Areas, polygonal region, Area axiom, congruent axiom, area monotonic axiom, area of parallelogram theorem, Area of Triangle, Theorem based on circle, circles are of a circle, semi circle, segment of a circle, Congruence of a circle, Theorems based on circle.

Similar polygons, similar triangle and their properties, Basic proportionality theorem, vertical angle bisection theorem, Similar Triangle, AAA similarity, SSA, SAS similarities Pythagoras theorem, Tangents to a circle, different properties of a tangent to a circle, segments of a chord, Common tangents to two circles.

#### GEOMETRICAL CONSTRUCTIONS

Construction of triangles, constructions involving concurrence lines, triangles and circles, harder cases, Geometrical constructions involving circles and tangents and triangles and quadrilaterals.

#### 6. MENSURATION

Square, rectangle, triangle, Quadrilateral, Circle, Ring (Annulus), Sector.

Prism, total surface area of right prism, volume of a prism, Volume of a cube, Cuboids, The right pyramid, Cylinder, Hollow cylinder, Cylindrical shell, ratio's of cylinders, cone, Hollow cone, solid cone, Curved surface area, total surface area, volume of a right circular cone, Sphere: Surface area of a sphere, total surface area of a hemisphere, Volume of a sphere, Hollow hemisphere.

#### 7. MATRICES

Matrix Definition, Order of a matrix, Types of matrices, Equality of two matrices, Addition, Subtraction, multiplication of matrix, Product of two matrices, properties of products of matrices, transpose of matrix, properties, skew symmetric matrix, Adjoint and inverse of a matrix, simultaneous linear equations, types of system of simultaneous linear equations, consistency and inconsistency of Simultaneous equation. .

Multiplicative inverse of a square matrix, singular and non singular matrix, solution of a system of linear equations in two variable using matrices determinants, properties of determinants, Matrix inverse method and Cramer's , Inversion and Gauss Jordan method and Solving Equations

Triangle matrices, properties of addition of matrices, scalar multiple of a matrix

#### 8. STATISTICS

Cumulative frequency distribution, LCFD, GCFD, Frequency graphs, lesser than frequency distribution, Greater than frequency distribution.

Central Tendency: means of the ungrouped data, Weighted AM, means grouped data, Merit and demerits of AM, Medians from ungrouped and grouped data, mode of ungrouped and grouped data, Empirical relation among mean, Median and mode. Probability: Random Experiments and Events, Definition, Axiomatic Approach, Independent and Dependent Events, Conditional Probability, Bayes Theorem, random variables , theoretical distributions.

#### 9. COMPUTING

Introduction to computers, Historic development of computers, Structure of a computer, working characteristics of Computers, Problem solving, flow charts and their representation, Operations box, Data box, Decision box, loops, Algorithm, Flow diagram using boxes for mechanics.

#### 10. PROGRESSIONS

Progressions: Common difference, nth term, sum of the first nth terms Arithmetic, Geometric and Harmonic Progressions and problems. AM, GM, HM and its Problems.

#### 11. TRIGONOMETRY

Unit of measurement of angles: Radian measure, relation between radian and degrees, 6 Trigonometric ratios and transformations, behavior of trigonometric functions, Trigonometric functions of complementary angles, trigonometrically tables. Inverse trigonometric functions, Hyperbolic Functions, Properties of Triangles, graphs and periodicity, Trigonometric ratios of compound angles, Trigonometric ratios of multiple and sub multiple angles, Angle of elevation and angle of depression, heights and distance. Trigonometric Expansions.

#### 12. ANALYTICAL GEOMETRY

Distance between two points, Division of a segment internally and externally in a given ratio, slope, Area of triangle, The Straight Line; Pairs of St Lines.

LOCUS, Transformation of Axes.

Three Dimensional Geometry: Co-ordinates; Direction Cosines and Ratios; Cartesian equation of a plane. Circles and System of Circles, Parabola, Ellipse, Hyperbola and polar coordinates.

### Part – IV

#### Teaching Methodology (Marks: 16)

1. Meaning and Nature of Mathematics, History of Mathematics.
2. Contributions of Great Mathematicians – Aryabhatta, Bhaskaracharya, Srinivasa Ramanujan, Euclid, Pythagoras, George cantor.
3. Aims and Values of teaching Mathematics, Instructional objectives (Blooms taxonomy)
4. Mathematics curriculum: Principles, approaches of curriculum construction, -Logical and Psychological, Topical and Concentric, Spiral approaches. Qualities of a good Mathematics text book.

5. Methods of teaching mathematics- Heuristic method, Laboratory method, Inductive and Deductive methods, Analytic and Synthetic methods, Project method and Problem Solving method.
6. Unit Plan, Year Plan, Lesson Planning in Mathematics.
7. Instructional materials, Edgar Dale's Cone of Experience.
8. Evolving strategies for the gifted students and slow learners,
9. Techniques of teaching mathematics like Oral work, Written work, Drilling, Assignment, Project, Speed and Accuracy.
10. Mathematics club, Mathematics structure, Mathematics order and pattern sequence.
11. Evaluation – Types, Tools and Techniques of Evaluation, Preparation of SAT Analysis, Characteristics of a good test.

## SCHOOL ASSISTANT - PHYSICAL SCIENCES SYLLABUS

### Part – I

#### GENERAL KNOWLEDGE AND CURRENT AFFAIRS (Marks: 10)

### Part - II

#### PERSPECTIVES IN EDUCATION (Marks: 10)

1. History of Education : Pre-Vedic and Post-Vedic period, Medieval Education, Recommendations of various committees during British period with special reference to Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944), Recommendations of various committees during post independent period with special reference to Mudaliar Commission (1952-53), Kothari Commission(1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992
2. Teacher Empowerment: Meaning, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.
3. Educational Concerns in Contemporary India: Environmental Education, Meaning and scope of Environmental Education, Concept of sustainable development, Role of Teacher, School and NGOs in development and protection of environment, Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities, Economics of Education, Meaning and scope, Education as Human Capital, Education and Human Resource Development, Literacy – Saakshar Bharat Mission, Population Education, Significance of Population Education, Population situation, policies and programmes in India, Approaches to Population Education and role of school and teacher, Themes of population Education, Family life Education, Sustainable development, Adolescence Education, Health Education, Gender – Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills, Inclusive Education, Conceptual Clarification and Definition, Prevalence, Myths & Facts, Characteristics, Classification & Types, Importance of Early Identification and assessment, Planning Inclusive Education, Classroom Management in Inclusive Education, Evaluation, Documentation and Record Maintenance, Psycho-Social management, Awareness & Sensitization Strategies, Liberalization, Privatization and Globalization, Value Education, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Mid-day-meals, Rashtriya Madhyamika Siksha Abhiyan(RMSA), KGBVs and SUCCESS Schools.
4. Acts / Rights: Right of Children to Free and Compulsory Education Act, 2009, Right to Information Act, 2005, Child Rights, Human Rights

5. National Curriculum Framework, 2005: Perspective, Learning and Knowledge, Curricular Areas, School Stages and Assessment, School and Classroom Environment, Systemic Reforms

### **Part - III**

#### **CONTENT (Marks: 44)**

1. MEASUREMENT, UNITS AND DIMENSIONS: Systems of Measurement, Units of Measurements, Measurement of Length, Triangulation Method, Measuring Instruments, Vernier calipers, Screw Gauge Measurement of Area, Volume, Time, Measurement of Mass and Density, Measuring instruments. Units and Dimensions Fundamental and derived physical quantities, Systems of units, Multiples and submultiples of SI units. Dimensions Dimensional formulae and dimensional equations, dimensional constants and dimensionless quantities, principle of homogeneity of dimensions. Application of dimensional method of analysis. Conversion of one system of units into another, derivation of relationship between different physical quantities.
2. NATURAL RESOURCES AIR AND WATER: Air, Composition of air, Measurement of Atmospheric Pressure, Air Pollution, Volumetric Composition of Water, Hardness of Water, Drinking Water and Supply Water Pollution, Cyclone, Pascal's Law, Archimedes' Principle, Boyle's Law, Bernoulli's Principle, Wind, Rainfall.
3. OUR UNIVERSE: Constellations, Zodiac, Solar System, Stars, Meteors and Comets, Light year, Life on the Planet – Earth.
4. NATURAL PHENOMENA
  - A. Light - Sources & Nature of Light, Propagation of Light, Reflection, Refraction, Laws of Reflection, Image formed by Plane Mirror, Reflection on Spherical Mirrors, Refraction of Light through Prism and lenses (convex, concave), camera and the human eye, Refractive index of material of prism, critical angle, Total Internal Reflection – Relation between Critical angle and Refractive Index, application of total internal reflection to Optical fibers. visual photometry, LASERS. Newton's Corpuscular Theory, Huygens' Wave Theory, Electromagnetic spectrum. Huygens' Explanation of Reflection, Refraction, interference and diffraction of plane waves at a plane surface, Optical Instruments-Microscope, Telescope, Formula for magnification of microscope, Astronomical and Terrestrial Telescopes.
  - B. Sound-Wave motion :Wave Motion, Longitudinal and transverse waves, Equation for a progressive wave, principle of superposition of waves, reflection of waves, Formation of waves on stretched string. Sound - Propagation of sound, Musical Instruments, Velocity of Sound in Gases, Solids & Liquids, Progressive & stationary waves, Characteristics of sound. Forced Vibrations, Natural Vibrations – Resonance with examples, standing waves in Organ Pipes, Open Pipes, Closed Pipes. Sound Reflection, Echoes, Absorption of sound waves, Reverberation – Reverberation Time. Fundamentals of building Acoustics, Sound Pollution.

C. Heat - Sources of Heat, Transmission of Heat, Heat and Temperature its Units, Measurement of Temperature, Fahrenheit and Centigrade scales, Different types of thermometers, Effects of Heat Expansion of solids, liquids, gaseous, Change of state, Calorimetry – specific heat of solids and liquids, calorific values of fuels, latent heat of fusion and latent heat of vaporization, Change of density with temperature, Examples in daily life. Expansion of liquids-coefficients of real and apparent expansion of liquids. Determination of coefficient of apparent expansion of liquid by specific gravity bottle method. Anomalous expansion of water, its significance in nature. Expansion of Gases-Volume and pressure coefficients of gases. Kelvin scale of temperature, Boyle's and Charles's laws. Ideal gas equation. Heat capacity, specific heat, experimental determination of specific heat by method of mixtures. Specific heat of gas ( $C_p$  and  $C_v$ ), External work done by a gas during its expansion. Relation between  $C_p$  and  $C_v$  (derivation) Latent heat, Determination of latent heat of vaporization of water.

#### 5. KINEMATICS AND DYNAMICS

Kinematics: Motion-Types of Motion, Speed, Velocity, Velocity-time and position-time graphs, Scalars and Vectors, laws of addition of vectors, subtraction of vectors. Acceleration, Newton's law's of Motion, Newton's Universal Gravitation, Centre of Gravity, Stability, Applications, Equations of Motion, Motion of a body under gravity – Acceleration due to Gravity "g", Equations of Motion for a freely falling body, Equations of Motion for a body thrown upwards. Equations, applications and problems. DYNAMICS - Work, Power, Energy, Conservation of Energy and Transformation of Energy, Renewable and Non-Renewable sources of Energy, Impulse, Law of conservation of linear momentum, Potential Energy (PE), Kinetic Energy (KE). Relation between KE and Linear momentum. Circular Motion, uniform circular motion, angular displacement, angular velocity, and angular acceleration, relationship between linear velocity and angular velocity, centripetal and centrifugal force, torque, couple, vector representation of torques, Banking of Roads & Rail Tracks, Simple Harmonic Motion, Simple Pendulum, Law of conservation of energy in case of a simple pendulum. Elasticity - Elasticity and plasticity, stress and strain, Hooke's law, Moduli of elasticity. Fluid Mechanics Laws of Floatation, Principle of Buoyancy, pressure in a fluid. Stream line flow Bernoulli's theorem and its applications. Simple Machines and Moments Moment of a Force, Wheel and Axle, Screw Jack, Gears, Friction, Causes of friction, advantages of friction, disadvantages of friction, methods of reducing friction.

#### 6. MAGNETISM - Natural and Artificial Magnets, Properties of Magnets, Magnetic Induction. Terrestrial magnetism, Magnetic field around a magnet, elements of terrestrial magnetism, Theory of Magnetism, Inverse square of magnetism, Magnetic field due to a bar magnet, Mapping of magnetic lines of force due to a bar magnet : neutral points, magnetic properties of materials.

Coulomb's Inverse Square Law, Definition of Magnetic Field, Magnetic Lines of Force, Uniform and Non-Uniform Magnetic Fields. Couple acting on a bar magnet placed in a uniform magnetic field, Definition of magnetic moment of magnet. Magnetic Induction due to a bar magnet on axial and equatorial lines. Types of magnetic material, Para, Dia, and Ferro magnetism, Definition and properties.

## 7. ELECTRICITY

Electrostatics - Electrification by friction, Charges, Coulomb's Law: Permittivity of Free Space and Medium, Electric Field – Electric lines of force, their properties – Electric intensity, Electrostatic Potential, Relation between electrostatic potential and electric intensity. Capacitance and capacitors, Dielectric constant, Condenser, its uses –Dielectric Strength – Effect of dielectric on capacitance of capacitors. Current electricity - Primary Cells-Series and Parallel connection-Electric circuits, Electrical Resistance, Ohm's Law and its verification, Ohmic and Non Ohmic elements, Resistance Resistances in Series and Parallel, Heating Effects of Electric Current- Joule's Law, Faraday's Laws of Electrolysis, Magnetic Effects of Electric Current, Principle and Working of an Electric Motor, Electro – Magnetic Induction. Electric current – Flow of Electric charges in a metallic conductor – Drift velocity and mobility – Relation between electric current and drift velocity, Conductance, Electrical Energy – Power.

## 8. ELECTROMAGNETISM - Electromagnetic Waves, Spectrum Oersted's Experiment, Ampere's Law, Magnetic field near a long straight wire and magnetic field at the Center of a circular coil carrying current, Field on the axis of circular coil carrying current, Force on a moving charge in a magnetic field – Force on a current carrying conductor placed in a magnetic field. Force between two long straight parallel conductors carrying current, Definition of Ampere. Fleming's Left Hand Rule. Current loop as magnetic dipole, force and Torque on Current loop in an uniform magnetic field, magnetic dipole moment of a revolving electron. Electromagnetic induction, Magnetic Flux, Induced EMF, Faraday's and Lenz's Law. Fleming's Right Hand Rule, Self Inductance, Mutual Inductance, Principle of Transformer.

## 9. MODERN PHYSICS:

Atomic physics - Discharge of Electricity through gases, X-rays. Atomic structure, atomic number, atomic mass and mass defect, radioactivity, artificial transmutation. Discovery of electron – E/M of electron by Thomson's method. X-Rays- Production of X-Rays – Coolidge tube. Nuclear physics - Composition and size of nucleus, mass defect and binding energy and their relation. Radio Activity- Artificial Transmutation of elements, Nuclear Radiation Hazards, Protective shielding. Nuclear Fusion – Energy of sun and stars.

Semi conductor devices - Band theory of solids, Intrinsic and Extrinsic Semiconductors, Junction Diodes and Transistors, Properties and Uses,

Basic Principles of Working Intrinsic and Extrinsic semi conductors (n and p type). Junction diode – p–n junction, depletion layer and barrier potential, Forward and Reverse bias, Transistor Function of Emitter, base and Collector, p-n-p and n-p-n Transistors.

10. COMMUNICATION SYSTEMS: Computer-Parts of Computer-Uses of Computer, Telephone, Wireless System-Radio Broad Casting, Recording and Reproduction of Sound, Cine projector, Elements of communication systems (block diagrams only), Television, Bandwidth of signals (speech TV and digital data) bandwidth of Transmission medium – Propagation of electromagnetic waves in the atmosphere sky and space wave propagation. Modulation – Need for modulation.
11. States of Mater - Gases and Liquids: Measurable Properties of Gases, Gas Laws, Graham's law of diffusion – Daltons law of partial pressures, Avagadro's law, Ideal behavior, empirical derivation of gas equation, ideal gas equation, Kinetic molecular theory of gases, Kinetic gas equation (No derivation) – deduction of gas laws.
12. Atomic Structure: Matter – Its Structure, Cathode Rays, Canal Rays, Discovery of Neutron, Atomic Models – Arrangement of Sub Atomic Particles, Rutherford's model of atom and its drawbacks, Bohr's model of atom and its limitations, Sommerfeld's elliptical model, Sub Energy Levels – Quantum Numbers, Atomic Orbitals, Relative energies of the atomic orbitals, Electronic configuration of Atoms, Some Physical Quantities of Atoms, Nature of Electromagnetic Radiation, Planck's Quantum theory. Explanation of Photo electric effect. Features of Atomic Spectra. Characteristics of Hydrogen Spectrum. Bohr's explanation of Spectral Lines, Wave-particle nature of electron, De Brogile's hypothesis, Heisenberg's uncertainty principle, Important feature of the quantum mechanical model of an atom, Electronic configurations of atoms – Explanation of stability of half filled and completely filled orbitals.
13. Classification of Elements And Periodicity in Properties: Symbols and formulae, Radicals and their formulae, Chemical equation, Meaning, Calculations based on equations and relationship of reactants and products by weights, Classification of Elements, The Periodic Law, Modern Periodic Table, The significance of atomic number and electronic configuration, Classification of elements into s, p, d, f blocks and their characteristics, Period trends in physical and chemical properties of elements, Periodic trends of elements with respect to atomic radii, ionic radii, inert gas radii, ionization energy, electron gain energy, electro negativity, Valency, Variation of atomic radii in inner transition elements.

#### Alkali and Alkaline Earth Metals

Alkaline Earth Metals, Electronic configuration, occurrence, Trends in properties of alkaline earth metals, Reactions of alkaline earth metals,

General methods of preparation of Alkaline Earth Metals, Anomalous properties of the first element in each group, Diagonal relationship. Trends in properties like ionization, enthalpy, atomic and ionic radii, reactivity with oxygen, hydrogen, halogens and water, uses, Preparation and properties of some important compounds by different methods: Sodium hydroxide, Salts of oxo acids, Sodium carbonate and Sodium hydrogen carbonate, Sodium chloride, Biological importance of sodium and potassium,  $\text{CaO}$ ,  $\text{CaCO}_3$  and  $\text{CaSO}_4$  preparation and uses, Industrial uses of lime and lime stone, Biological importance of Mg and Ca

P-Block Elements; Group 15 Elements (VA)

Occurrence – physical states of Nitrogen and Phosphorous, allotropy, catenation, capacity, electronic configuration, oxidation states, General Characteristics of Hydrides, Structure of hydrides, General Characteristics of Oxides, General Characteristics of Halides, Oxoacids of Nitrogen, Oxoacids of Phosphorous, Preparation and uses of Nitric acid and Ammonia, Superphosphate of lime. Group 16 Elements: Group (VI A) Elements) : Extraction of Sulphur, Allotropic forms of Sulphur, Physical and Chemical properties of Sulphur, Uses of Sulphur, Preparation of Sulphur dioxide, Manufacture of Sulphuric acid, Properties of Sulphuric acid, Sulphuric acid as oxidizing and dehydrating agent, Laboratory preparation of Hydrogen Sulphide, Properties of Hydrogen Sulphide, Occurrence, electronic configuration, oxidation states, Physical states of oxygen and sulphur and their structure, allotropy, General characteristics of hydrides, oxides and halides, Structural aspects of oxy-acids of halogens, Ozone, uses of ozone. Sodium thiosulphate, Sulphuric acid – industrial process of manufacture. Group 17 Elements : (Group VII A Elements) : Occurrence, electronic configuration and oxidation states, Physical states of halogens, I.P. Values, electro-negativity and electron affinity, bond energies, chemicals reactivity, oxidizing power of chlorine, Structural aspects of oxy acids of chlorine, Preparation, properties and uses of chlorine and bleaching powder. Hydrogen and its Compounds - Volumetric composition of water, Industrial and other uses of water, Laboratory preparation, Properties and Uses of Hydrogen including as a fuel, Laboratory preparation, Properties and Uses of Oxygen, Position of hydrogen in the periodic table, Occurrence, isotopes of hydrogen, Reactions of Hydrogen with different types of elements leading to ionic, molecular hydrides, Physical and Chemical properties of water and heavy water.

#### 14. Chemical Bonding and Molecular Structure

Types of Bonds, Inter Molecular Attractions, Energy changes during a chemical reaction, Exothermic and Endothermic Relations, ionic bond, energy changes in ionic bond formation, Properties of ionic Compounds, Covalent Bond, Multiple Covalent Bonds, Shapes of some molecules. VSEPR theory, The valence bond approach for the formation of covalent bonds, Directional nature of covalent bond, Properties of covalent bond, Different types of

hybridization involving s, p and d orbitals and draw shapes of simple covalent molecules, Definition of coordinate covalent bond with examples, Description of molecular orbital theory of homo nuclear diatomic molecules, Bonding, antibonding molecular orbitals,  $\sigma$ ,  $\pi$  bond orbitals, their symmetry.

#### 15. Chemical Kinetics, Energetics, Chemical Calculations And Stoichiometry

Chemical combination, Chemical decomposition, Chemical displacement, Chemical Double decomposition, Slow and Fast reactions, Rate of a Reaction, Factors affecting the reaction rate, Reversible and Irreversible Reactions, Law of conservation of mass, Law of definite proportions, Law of multiple proportions, Rate law, units of rate constant, Collision theory of reaction rates (elementary ideas), concepts of activation energy. Stoichiometry - Meaning of Chemical Equations, Thermochemical Equations, Problems Based on Equations, Laws of chemical combination, principles and examples, Molar mass, concept of equivalent weight with examples, Percentage composition of compounds and calculations of empirical and molecular formula of compounds, Oxidation number concept, Balancing of redox reactions by ion electron method and oxidation number method, Types of redox reactions, Applications of redox reactions in titrimetric quantitative analysis and redox reactions in electrode process, Numerical calculations based on equations. Equilibrium - Differences between Physical and Chemical change, Equilibrium in physical and chemical process, Dynamic nature of equilibrium, law of mass action, Equilibrium Constant, Factors affecting equilibrium.

#### 16. Solutions, Acids And Bases

Solutions, Types, Solubility and Factors affecting concentration of solutions, Ionization of Substances in Water, Classification of solutions – Methods of expressing concentration of solutions – Molarity, Normality, Molality, Mole Fraction, Preparation of Acids and Bases, General properties of Acids and Bases, Arrhenius Theory, The Strengths of Acids and Bases, Neutralisation and Heat of Neutralisation, Ionization of acids and bases, strong and weak electrolytes, degree of ionization, ionic product of water, Concept of pH., pH of some common fluids, Common Salt, Electrolysis of brine, Chlorine, Properties of Chlorine, Uses of Chlorine, Hydrogen Chloride

#### 17. Chemistry of Carbon Compounds

Allotropic forms of Carbon, Oxides of Carbon, Uniqueness of Carbon and Source of Carbon Compounds, Anomalous behavior of first element namely Carbon, Carbon-catenation, allotropic forms, physical and chemical properties and uses, Fuel gases – producer gas and water gas manufacture and uses. Hydrocarbons -Classification : Alkanes – Nomenclature, isomerism, conformations, Methods of preparation of ethane, Physical properties, chemical reactions including free radical mechanism of Halogenation, combustion and Pyrolysis of Ethane, Cycloalkanes, preparation and properties of cyclohexane. Alkenes – Nomenclature, structure of double bond (Ethene), Geometrical isomerism, physical properties, Methods of preparation of

ethylene, Physical properties, chemical reactions : Addition of hydrogen, halogen, Water, Hydrogen halides (Markownikoff's addition and Peroxide Effect), Ozonolysis, Oxidation, Mechanism of Electrophilic addition. Alkynes – Nomenclature, Structure of triple bond, Methods of preparation of acetylene, Physical properties, Chemical reactions: Acidic character of acetylene, addition reaction of hydrogens, halogens, hydrogen halides and water. Aromatic hydrocarbons - Introduction, IUPAC nomenclature; Benzene; Resonance, Aromaticity, Chemical properties : Mechanism of electrophilic substitution – Nitration, Sulphonation, Halogenation, Friedel Craft's alkylation and acylation; directive influence of functional group in mono-substituted benzenes; carcinogenicity and Toxicity.

#### 18. Carbohydrates, Proteins, Vitamins & Lipids

Carbohydrates, Manufacture of Cane-sugar, Manufacture of Alcohol, Classification (aldoses and ketoses), Monosaccharides (glucose and fructose), Oligosaccharides (sucrose, lactose, maltose), Polysaccharides (starch Cellulose, Glycogen – Preparation, properties and structure, Importance. Proteins - Elementary idea of amino acids, peptide bond, Poly peptides, Proteins, Primary Structure, secondary structure, Tertiary structure and quaternary structure (qualitative ideas only), De-naturation of proteins, enzymes. Vitamins - Classification, Functions in biosystems. Lipids - Classification, structural features, Functions in biosystems.

#### 19. Chemistry & Industry

Uses of Oils and Fats, Hydrogenation of Oils, Manufacture of Soap, Portland Cement, Glass Industry, Plastics, Adhesives and Man-made Fibres, Cosmetics, Dyes, Drugs and Pharmaceuticals, Petroleum Industry, Common Fertilizers, Classification of polymers, Addition, condensation, copolymerization, Natural rubber, vulcanization of rubber, synthetic rubber Molecular weights of polymers – number average and weight average, molecular weights – definitions only, Bio-Polymers, bio-degradable polymers Some commercially important polymers like polythene, nylon, polyesters and Bakelite.

#### 20. General Principles Of Metallurgy

Occurrence and Relative Abundance of metals in earth's crust, The Metallurgy of Iron & Extraction, Protection of Metals and Prevention of Corrosion, Principles and methods of extraction – concentration, reduction by chemical and electrolytic methods and refining

#### 21. Environmental Chemistry

Pollution: Air, Water and Soil Pollution, Oxides of Carbon, Carbon Monoxide, Oxides of nitrogen and Sulphur, Chlorofluoro carbons, Chemical reactions in atmosphere, smogs, major atmospheric pollutants, acid rain, Ozone and its reactions, effects of depletion of ozone layer, Green house effect and global warming, Pollution due to industrial wastes, Green chemistry as an alternative tool for reducing pollution with two examples.

### Part – IV

**Teaching Methodology (Marks: 16)**

1. The Nature of Science: Nature and scope of science, Science, ideology and Society, Structure of Science (a) Substantive structure – Empirical knowledge, Theoretical Knowledge – (Facts, Concepts, hypothesis, theory, Principle Law), (b) Syntactic Structure of Science – Scientific inquiry, Processes of Science, Attitudes of inquiry
2. The History and Development of Science: A brief introduction to oriental and western science, Contribution of the following Scientists in the Development of Science: Aryabhata, BhaskaraCharya, Aristotle, Copernicus, Newton, Einstein, C.V.Raman, Various organizations working for the development of science in India
3. Aims and Values of teaching Physical Sciences: Aims of teaching Physical Sciences, Values of teaching Physical Science, Correlation of Physics and Chemistry with other subjects
4. Objectives of teaching Physical Sciences: Meaning and importance of objectives, Bloom's Taxonomy of Educational objectives, Specific / Behavioral objectives / (Instructional objectives), Critique on Bloom's Taxonomy
5. Approaches and Methods of teaching Physical Sciences: Inductive and Deductive Approaches, Micro Teaching, Team Teaching, Lecture Method, Lecture cum Demonstration Method, Historical Method, Heuristic Method, Project Method, Laboratory method, Problem Solving Method, Scientific Method, Multimedia Approach in Teaching Learning process, Programmed Learning, CAI and CAL
6. Planning for effective instruction in Science: Year Plan, Unit Plan, Lesson Plan, Learning experience, characteristics, classification, source and relevance.
7. Teaching Learning Material (TLM): Characteristics and Importance of TLM, Classification and Types of TLM, Hardware and Software in TLM, TLM-Principles to be followed, Edgar Dale's cone of learning experience.
8. Science laboratories: Importance of Practical work in science, Planning of Science laboratories, Procurement, care and maintenance of laboratory equipment, Registers, Management of safety and science kits, Development of improvised Apparatus.
9. Physical Science Curriculum: Principles of Curriculum Construction, Defects in the existing school science curriculum, Qualities of a good Science Text Book.
10. Non-formal Science Education: Science Clubs, Science Fairs – purposes, levels, organization, advantages, Science Library, Role of NGOs and State in popularizing Science
11. Evaluation: Concept and Process of Evaluation, Tools of Evaluation, Preparation of Scholastic Achievement Test (SAT), Analysis and interpretation of Scores

## **SCHOOL ASSISTANT – BIOLOGICAL SCIENCE SYLLABUS**

### **Part – I**

#### **GENERAL KNOWLEDGE AND CURRENT AFFAIRS (Marks: 10)**

### **Part - II**

#### **PERSPECTIVES IN EDUCATION (Marks: 10)**

1. History of Education : Pre-Vedic and Post-Vedic period, Medieval Education, Recommendations of various committees during British period with special reference to Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944), Recommendations of various committees during post independent period with special reference to Mudaliar Commission (1952-53), Kothari Commission(1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992
2. Teacher Empowerment : Meaning, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.
3. Educational Concerns in Contemporary India: Environmental Education, Meaning and scope of Environmental Education, Concept of sustainable development, Role of Teacher, School and NGOs in development and protection of environment, Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities, Economics of Education, Meaning and scope, Education as Human Capital, Education and Human Resource Development, Literacy – Saakshar Bharat Mission, Population Education, Significance of Population Education, Population situation, policies and programmes in India, Approaches to Population Education and role of school and teacher, Themes of population Education, Family life Education, Sustainable development, Adolescence Education, Health Education, Gender – Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills, Inclusive Education, Conceptual Clarification and Definition, Prevalence, Myths & Facts, Characteristics, Classification & Types, Importance of Early Identification and assessment, Planning Inclusive Education, Classroom Management in Inclusive Education, Evaluation, Documentation and Record Maintenance, Psycho-Social management, Awareness & Sensitization Strategies, Liberalization, Privatization and Globalization, Value Education, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Mid-day-meals, Rashtriya Madhyamika Siksha Abhiyan(RMSA), KGBVs and SUCCESS Schools.
4. Acts / Rights : Right of Children to Free and Compulsory Education Act, 2009, Right to Information Act, 2005, Child Rights, Human Rights

5. National Curriculum Framework, 2005: Perspective, Learning and Knowledge, Curricular Areas, School Stages and Assessment, School and Classroom Environment, Systemic Reforms

### **Part - III**

#### **CONTENT (Marks: 44)**

1. Biological Sciences: Its importance and human welfare, Branches of Biology, Biologists, Reputed Biological Institutions in India
2. Living World: Life and its Characteristics, Classification of Living Organisms
3. Microbial World: Virus, Bacteria, Algae, Fungi and Protozoan, Useful and Harmful Micro-organisms
4. Cell & Tissues: Cell - Structural and Functional unit of life. Prokaryotic and Eukaryotic Cell, Structure of Eukaryotic Cell, Cell Organelles, Differences between Plant Cell and Animal Cell, Cell Division – Mitosis and Meiosis, Tissues – Structure, Functions and Types of Plant and Animal tissues.
5. Plant World : Morphology of a Typical Plant – Root, Stem, Leaf, Flower, Inflorescence, Fruit - their Structure, Types and Functions, Parts of a Flower, Modifications of Root, Stem and Leaf, Photosynthesis, Transpiration, Transportation (Ascent of Sap), Respiration, Excretion and Reproduction in Plants, Plant Hormones, Economic importance of Plants, Wild and Cultivated Plants, Agricultural Operations, Crop diseases and Control measures, Improvement in Crop yield, Storage, Preservation and Protection of Food and Plant Products
6. Animal World: Organs and Organ Systems including man – Their Structure and Functions Digestive, Respiratory, Circulatory, Excretory, Nervous, Control and Coordination and Reproductive, Sense Organs: Structure and Functions of Eye, Ear, Nose, Tongue and Skin. Nutrition in man – Nutrients and their functions, Balanced Diet, Deficiency diseases, Tropical diseases, Skin diseases, Blindness in man: Causes, Prevention and Control, Health agencies, First Aid – Bites: Insect, Scorpion and Snakes, Fractures, Accidents, Life skills, Wild and Domesticated animals, Economic Importance of Animals, Animal Husbandry – Pisciculture, Sericulture, Poultry, Breeding of Cows and Buffaloes, Heredity.
7. Our Environment : Abiotic and Biotic factors and Ecosystems, Natural Resources – Classification, Judicial use of Renewable, Non-renewable and Alternative Resources, Wild Life - Conservation, Sanctuaries, National Parks in India, Bio-Geochemical Cycles, Pollution – Air, Water, Soil and Sound Global Environmental issues – Global Warming (Green House Effect), Acid Rains and Depletion of Ozone layer, Food Chain
8. World of Energy: Work and Energy, Energy transformation, Need for Energy in living organisms, Basal Metabolic Rate (BMR), Energy relations in Ecosystems, Bio-mass and Bio-fuels, Non-Conventional Energy sources

9. Recent Trends in Biology: Hybridization, Genetic Engineering, Gene Bank, Gene Therapy, Tissue Culture and Bio-Technology, Nano Technology

#### **Part – IV**

#### **Teaching Methodology (Marks: 16)**

1. The Nature & Scope of Science: A brief introduction of Oriental and Western Science, Nature of Science, Scope of Science, Substantive and Syntactic Structure of Science.
2. Aims and Values of Teaching Biological Sciences: Aims of teaching Biological Sciences, Values of teaching Biological Sciences.
3. Objectives of Teaching Biological Sciences: Importance of Objectives of Teaching Biological Sciences, Bloom's Taxonomy of Educational Objectives and limitations, Writing Instructional Objectives and Specifications
4. Approaches and Methods of Teaching Biological Sciences: Inductive Approach and Deductive Approach, Methods of Teaching 1. Lecture Method, 2. Lecture cum Demonstration Method, 3. Heuristic Method, 4. Project Method, 5. Experimental Method, 6. Laboratory Method.
5. Planning for effective Instruction: Year Plan, Unit Plan, Lesson Plan – Herbartian and Bloom's Approach, Criteria for Evaluation of Lesson Plan. Self Evaluation and Peer Evaluation, Learning experiences – Characteristics, Classification, Sources and Relevance, Teaching – Learning Material and Resources in Biological Sciences.
6. Science Laboratories: Importance of Practical work in Biological Sciences, Planning Science Laboratory, Procurement, Care and Maintenance of Laboratory Equipment, Maintenance of different Registers, Safety and First aid, Development of Improvised Apparatus
7. Science Curriculum: Principles of Curriculum Construction, Defects in the existing School Science Curriculum, Correlation of Biological Sciences with other School Subjects, Qualities of a good Biological Science Text-book.
8. Biological Science Teacher: Qualities of a good Biological Sciences Teacher, Roles and Responsibilities
9. Non-formal Science Education: Science club, Eco-club, Blue-club, Redribbon club, Science fairs – Objectives, levels of organizations, importance, Science Laboratories, Role of NGO'S and State in popularizing science.
10. Evaluation: Concept and process of Measurement and Evaluation, Continuous Comprehensive Evaluation, Tools of Evaluation, Preparation of Scholastic Achievement Test(SAT), Analysis and interpretation of scores.

## **SCHOOL ASSISTANT - SOCIAL STUDIES SYLLABUS**

### **Part – I**

#### **GENERAL KNOWLEDGE AND CURRENT AFFAIRS (Marks: 10)**

### **Part – II**

#### **PERSPECTIVES IN EDUCATION (Marks: 10)**

1. History of Education : Pre-Vedic and Post-Vedic period, Medieval Education, Recommendations of various committees during British period with special reference to Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944), Recommendations of various committees during post independent period with special reference to Mudaliar Commission (1952-53), Kothari Commission(1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992
2. Teacher Empowerment: Meaning, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.
3. Educational Concerns in Contemporary India: Environmental Education, Meaning and scope of Environmental Education, Concept of sustainable development, Role of Teacher, School and NGOs in development and protection of environment, Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities, Economics of Education, Meaning and scope, Education as Human Capital, Education and Human Resource Development, Literacy – Saakshar Bharat Mission, Population Education, Significance of Population Education, Population situation, policies and programmes in India, Approaches to Population Education and role of school and teacher, Themes of population Education, Family life Education, Sustainable development, Adolescence Education, Health Education, Gender – Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills, Inclusive Education, Conceptual Clarification and Definition, Prevalence, Myths & Facts, Characteristics, Classification & Types, Importance of Early Identification and assessment, Planning Inclusive Education, Classroom Management in Inclusive Education, Evaluation, Documentation and Record Maintenance, PsychoSocial management, Awareness & Sensitization Strategies, Liberalization, Privatization and Globalization, Value Education, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Mid-day-meals, Rashtriya Madhyamika Siksha Abhiyan(RMSA), KGBVs and SUCCESS Schools.

4. Acts / Rights: Right of Children to Free and Compulsory Education Act, 2009, Right to Information Act, 2005, Child Rights, Human Rights
5. National Curriculum Framework, 2005: Perspective, Learning and Knowledge, Curricular Areas, School Stages and Assessment, School and Classroom Environment, Systemic Reforms

### **Part - III**

### **CONTENT (Marks: 44)**

#### **GEOGRAPHY**

1. Maps: reading analysis, different kinds, and making of maps- Globe as the model of earth.
2. The Solar System and the Earth: Origin and Evolution of the Solar System – Galaxy – The Earth as member of the Solar System, Origin of the Earth, Rotation and Revolution of the Earth and its effects, Latitudes and Longitudes – Standard Time and International Date Line.
3. The Earth: Interior of the Earth – Structure, Temperature, Pressure and Density of the Earth's interior, Major Rock types and their characteristics (Igneous Rocks, Sedimentary Rocks and Metamorphic Rocks)
4. Major Landforms: Mountains, Plateaus and Plains, Classification and distribution of Mountains in the World, Geomorphic process: Rock – Weathering, Mass wasting, Erosion and deposition, Origin and distribution of Plateaus in the World, Classification of Plains, Formation and types of Soils and its distribution in the World.
5. Climatology (Weather and Climate): Atmosphere – Composition and Structure, Insolation – Factors influencing Insolation, Temperature – Factors Controlling Temperature, Distribution of Temperature and Inversion of Temperature, Pressure – Global Pressure Belts, Winds – Planetary, Seasonal, Local, Humidity and Precipitation – Rain : Types and Distribution of Rainfall, Weather Reports
6. Volcanoes: Types and Distribution of Volcanoes in the World.
7. Earthquakes: Causes and Effects of Earthquakes, Distribution of Earthquakes
8. Natural Realms of the Earth: Lithosphere, Hydrosphere, Atmosphere and Biosphere.
9. Ground water: Tanks, building of tanks – decline of tanks and fishing in tanks.- ground water level or water table – rocks and ground water in telangana- recharging of ground water – quality of ground water and use of ground water.
10. Forests: description and distribution- status of forests in telangana- tribal use of forests-forest products- economic importance and trade- deforestation- forest conservation- (social forestry) –forest rights Act
11. Major Natural Regions of the World: The Equatorial Region, The Tropical Hot Deserts Region, The Savannas or the Tropical Grasslands Region, The

- Temperate Grasslands Region (Steppes), The Monsoon Lands, The Mediterranean Region, The Taiga Region and The Tundra Region
12. Continents: Asia, Africa, Europe, North America, South America, Australia and Antarctica – with reference to Location and Extent, Physical features, Climate, Natural Vegetation and Wild life, Population, Agriculture, Minerals and Industries, Transportation and Trade.
  13. World Population: Population Growth and Density, Factors influencing the distribution of World Population, Population distribution patterns, Population problems in developing and developed countries
  14. Geography of India and Telangana. : Location and Extent, Physical features - Relief and Drainage, Climate, Natural Vegetation, Soils, Irrigation, Power, Population, Minerals and Industries, Transport and Communication, Sea Ports and Towns, International Trade, Places of Interest

### **HISTORY**

1. Study of the Past: Pre-historic Age, Proto-historic Age, Historic Age
2. Bronze Age Civilization
3. Early Iron Age Societies: Impact of Iron Age and the Growth of Civilization, Early Iron Civilization in India, The Ancient Chinese Civilization, Persian Civilization, Greek Civilization, Roman Civilization, Judaism and Christianity, The Early African Civilizations and the Early American Civilizations
4. The Medieval World: Main Features of Medieval Europe, Political Developments – Feudalism, The Holy Roman Empire, The Rise of Islam and the spread of Islam, India in Medieval Ages, Asia in the Medieval times – China and Japan
5. Ancient Indian Civilization: Indus Valley Civilization (Harappan Culture), Aryan Civilization – Early Vedic and Later Vedic Civilization
6. Political and Religious Developments of 6th century B.C.
7. India B.C. 200 A.D. to 300 A.D: The Mauryas, Andhra Satavahanas, The Persian and Greek Invasions, Magadha, Sangam age, Kushans
8. India from 300 A.D. to 800 A.D: The Gupta Empire, The Pushyabhuti Dynasty (Harshavardhana)
9. Deccan and South Indian Kingdoms: The Chalukyas, the Pallavas, the Cholas, the Rashtrakutas, the Yadavas and the Kakatiyas
10. The Muslim Invasions in India: The Condition of India on the Eve of Arab Invasions, Turkish Invasions, Ghaznavids Raids and its results, Effects of Muslim Invasions
11. Delhi Sultanate: The Slaves, The Khiljis, The Tughlaqs, The Sayyids and the Lodis, Downfall of Delhi Sultanate, Sufi Movement and Bhakthi Movement and Influence of Islam on Indian Culture
12. The South Indian Kingdoms: The Kakatiyas, The Vijayanagara Empire, The Bahmani Kingdom

13. Mughal Empire : Conditions of India on the eve of Babur's Invasion, Babur, Humayun, Shershah, Akbar, Jahangir, Shahjahan, Aurangajeb, The reasons for the downfall of Mughal Empire, The rise of Marathas, History of the Sikhs
14. Advent of Europeans: Portuguese, Dutch, French, English, Anglo-French Rivalry – Carnatic Wars, Establishment of British Empire in India, The first war of Indian Independence, The Governor Generals and the Viceroy, The Socio-Religious Movements of the 19th Century - Brahma Samaj, Arya Samaj, Rama Krishna Mission, Theosophical Society, Aligarh Movement, Satya Sodhak Samaj (a) Movements among Muslims for Social Reforms
15. Cultural Heritage of India and Intellectual Awakening: Growth and Development of Early Cultures and Racial synthesis, Characteristic features of Indian History, Art and Architecture, Development of Education and Philosophy, Cultural Unity and Bhakthi Movement, Development of National Consciousness, Impact of Alien Cultures in India, Conquest of India by British and Impact of British Rule, impact of colonialism in India, Impact of English Education, Impact of Revolt of 1857 A.D.
16. India between 1858 – 1947: Political, Economic and Social Policies in India, British Policy towards Indian Princess, British Policies towards neighbouring countries
17. Changes in Economic and Social sectors during the British period: Agriculture, Famines in India between 1858 – 1947, Rise of New Classes in Indian Society
18. Rise of Nationalism – Freedom Movement: Causes for the Rise of Nationalism, The Birth of Indian National Congress, The Age of Moderates and the Age of Extremists, Vandemataram Movement (Swadeshi Movement 1905-11), India during the First World war, Home Rule Movement, Mahatma Gandhi and Indian National Movement, Different stages of Freedom Movement, Quit India Movement, Mountbatten Plan, Integration of Princely States, Liberation of French and Portuguese Colonial possessions in India
19. Independent India – the first thirty years 1947 – 1977- First General Elections- Election Procedure- One party domination in political system- Demand for State Reorganization- State Re organization Act, 1956- SRC- State are organization commission- social and Economic change- Foreign policy and Wars- anti- Hindi agitation- Green Revolution- Regional Parties and Regional Movements- Bangladesh war- Emergency.
20. Emerging Political Trends (1977-2007)- Return of Democracy after emergency- Electins – 1977- End of Emergency- some important parties of 1970s BLD, Congress, CPI(M), DMK, Jan Sangh, SAD- Regional party- Telangana- Assam movement- the Punjab Agitation- The new initiatives of Rajiv Gandhi Era- Rise of Communalism and Corruption in High places- the Era of coalition politics- Mandal, Mandir, Market.

21. Post – War World and India- After world war-II- UNO- Cold war (1945-1991)- Proxy war- Military alliances- Arms and space race- NAM- West Asian Conflicts- Growth of Nationalism in middle east- Peace movements- Collapse of the USSR.
22. Social Movements in our times: Civil rights and other movements of 1960s- Human Rights Movements in the USSR- Anti-nuclear and Anti- war movements- Globalization, marginalized people and environmental movements- Greenpeace Movement in Europe- Bhopal Gas Disaster related movements- Silent Valley Movement 1973-85- Movement against dams- Narmada river- Movement of women for social Justice- Aadavallu Ekamaite- Social mobilization on human rights- Meria paibi Movement.
23. Land lords and tenants under the British and Nizams- Freedom movement in Hyderabad State.
24. The Movement for the Formation of Telangana State: The merger of Hyderabad with India- The Gentlemen’s Agreement- Mulki rules- 1969 Agitation- Movements in 1990s- In the process of achieving Telangana- Withdrawal of announcement- Telangana achieved –Prof. Jaya Shanker.
25. The Modern World: Beginning of Modern Age, Renaissance, Development in Science, The Reformation Movement, Rise of Nation States, Struggle against Absolute Monarchies.
26. Changing Cultural Traditions in Europe 1300-1800: The Ancient and Medieval World in Europe- Medieval Asia- Beginning of Modern era- Humanism- Artists and Realism- Architecture- The Printing Press- A New Concept of Human Beings- The Aspirations of Women- Reformation- Beginning of Modern Science- Exploration of Sea Routes- Renaissance in India
27. Democratic and Nationalist Revolutions 17<sup>th</sup> and 18<sup>th</sup> 19<sup>th</sup> Centuries: England- The Civil War and the Glorious Revolution- American War of Independence 1774-1789-French Revolution-Growing Middle Class- The Outbreak of the Revolution- France- Constitutional Monarchy- The Reign of Terror- Directory of Rule –Nepolean-Unification of Germany- Unification of Italy.
28. Capitalism and Industrial Revolution –Social Change.
29. The Revolutionary Movements: The Glorious Revolution, The American war of Independence, The French Revolution of 1789
30. Nationalist Movements: Rise and fall of Napoleon, French Revolution of 1830 and the 1848 Revolt, Unification of Germany and Italy, Socialist Movements – Rise of Working class, Paris Commune of 1871
31. Imperialism: Factors in the rise of Imperialism, Forms and Methods of Imperialism, Scramble for Africa and Asia, Colonialism in America.
32. Contemporary World: The First World war, League of Nations, The Russian Revolution of 1905 and 1917- Expansion of Democracy- in World.
33. The World upto World War II: Rise of Fascism and Nazism, Militarism in Japan,

U.S.A. and U.S.S.R. after World War I, Turkey after World War I, Failure of League of Nations, Spanish Civil war, World war II, The Nationalist Movements in Asia and Africa, Emergence of Latin America.

34. The World after World War II: Formation of Military Blocks, Role of independent Nations of Asia and Africa in the World Affairs, Non-Alignment Movement, Role of UNO in preserving World Peace, Problems of Disarmament and Nuclear Weapons, Prominent Personalities of the World.

### **Civics:**

1. Family/Social Institutions: Family, Marriage, Religion, Education, Economic and Political.
2. Community and Groups: Types of Community and Groups, Community Development, Civic life, Social evil in our Society, Evolution of Society, Culture and Society
3. State: Essential elements of State, Nation and State – Nation, Nationality, Nationalism.
4. Our Government: Local Self Government – Rural and Urban, Decentralization of powers, District Administration, Role of Public Services, Govt. at Centre, State with reference to • Executive – Executive Council in the Union Government and State, Government. • Legislative – Indian Parliament, State Legislative Assembly, Legislation and • Judiciary and interpretation of Laws – Independent Judiciary, Judiciary system in the Country and State, Courts as watch dogs of Citizens Rights, Lok Adalats.
5. Citizenship Administration – Citizen Charter, Central Vigilance Commission, Lok Ayukta, Human Rights Commission, Good Governance – Right to Information Act, Information Technology Act, e-Governance, People's participation in Governance, Indian Constitution: Historical background, Constituent Assembly, Drafting Committee, Sources of Indian Constitution, Classification of Constitution, India as a Nation, Preamble, Salient features of Indian Constitution, Fundamental Rights and Directive Principles, Fundamental Duties, Rights and Duties – Meaning, kinds of Rights and Duties, India as a Federation and Unitary State, Unity in Diversity, National Integration.
6. Indian Democracy: Meaning, Nature, Types of Democracy, Elections and Election process, Major Political parties, Role of Political parties in Democracy, Presidential and Parliamentary Democracy, Future of Democracy, Public opinion – Agencies of Public opinion, Press, Media, Political parties, Pressure groups. Democracy in village level, Local Self Governments in urban areas.
7. Socialism: Meaning, Definition, Characteristics of Socialism, Social barriers in India, Socialism in practice – Challenges facing in our Country – Illiteracy, Regionalism, Communalism, Child Rights, Law, Society and individual, Anti Social Practices, Socialism and Constitutional Provisions
8. Secularism: Need and Importance, India – Religious tolerance, Promotion of Secularism in India.
9. World Peace and Role of India: India in the International Era, Foreign Policy, Non-Alignment Movement (NAM) Policy, India and Common Wealth, India's relations

with super powers, India and neighbours, India and SAARC, India's leading role in the World.

10. U.N.O. and contemporary World problems: UNO – Organs and specialized Agencies, functions, achievements, India's Role in UN, Contemporary World problems, New international Economic Order, Environmental Protection, Human Rights.
11. Traffic Education / Road Safety Education.
12. Women Protection Acts and Child Rights.
13. Culture and Communication- Handicrafts and handlooms in Telangana Structural Monuments- performing arts- and artists, Film and print media and sports: Nationalism and Commerce.

### **Economics :**

- I. Economics – Meaning, Definitions, Scope, Importance, Classification of Economics (micro and macro) – Concepts of Economics – different types of goods, wealth, income, utility, value, price, wants and welfare Basic Elements of Economics – Types of Utility, Consumption, Production, Distribution, Scarcity, Economic agents. Factors of Production – Land, Labour, Capital and Organization – Forms of Business Organization.
- II. Consumption: Cardinal and Ordinal Utility, The Law of diminishing Marginal Utility – Limitations and Importance, Law of Equi-Marginal Utility – Consumers Equilibrium, Importance of the Law.
- III. a) Theory of Demand: Meaning, Determinants of Demand, Demand Schedule – Individual and Market Demand Schedule, the Law of Demand, Demand Curve, Demand function, Elasticity of Demand.  
b) Supply: Theory of Production, Production function, factors of Production, Supply schedule, Determinants of Supply, Supply function, Law of Supply, Supply Curve. Cost Curves – Fixed and variable costs, money costs and real costs, total cost, average cost, and marginal cost – opportunity cost. Revenue – total, average and marginal revenue.  
c) Theory of Value - Classification of Markets, Perfect Competition – features, Price determination - Types of Imperfect competition – Monopoly, Oligopoly, Duopoly.
- IV. Theory of Distribution: Distribution of Income – determination of factor prices – rent, wage, interest and profit, Types of Economics, Capitalistic, Socialistic and Mixed economy.
- V. National Income: Definitions of National Income – Concepts – Gross National Product – Net National Product – National Income at factor cost – Personal income – Disposable income – Per capita income – Gross Domestic Product – Net Domestic Product – Nominal and Real Gross National Product, Components of National income – Consumption – Investment – Government expenditure – Exports minus Imports ( $Y=C+I+G+X-M$ ), National Income and Distribution – Standard of living, Human Development Index, Economic inequalities and Poverty Line.
- VI. Revenue and Expenditure: Types of Revenue, Taxation – Direct and Indirect Taxes, Types of Taxes, System of Taxation – Progressive,

- regressive, Proportionate, Cannons of Taxation, Effects of Taxes, Public Expenditure
- VII. Budget: Meaning, Definition, Central and Stage Budgets, Types of Budget – Surplus, Balanced and Deficit, Classification of Revenue & Expenditure in Budget, Types of Deficits.
- VIII. Money: Definition, Functions of Money, Classification of Money, supply of Money.
- IX. Banking: Commercial Banks – functions, Central Bank – origin, functions, Reserve Bank of India, Co-operative Rural Banks, Regional Rural Banks.
- X. Inflation: Meaning – Definition, Types of Inflation – Effects of Inflation, Measures to control Inflation – Monetary and Physical Policies.
- XI. Economic Growth & Development: Economic Growth, Economic Development – Concept, Indicators, Factors influencing Economic Development, Economic development in India.
- XII. a) Indian Economy: Characteristics of Indian Economy before Independence, Indian Economy since Independence – Organized and Unorganized Sectors.  
 b) Population – World Population, Population in India and Telangana – Birth and Death rate – Occupational distribution of Population in India and Telangana.  
 c) Human Resource Development: Meaning of Human Resource Development – Role of Education and Health in Economic Development, Human Development Index  
 d) Agriculture sector in India: Importance, Characteristics of Indian agriculture, Causes of Low Productivity, Measures to increase Agriculture Productivity in India, Land reforms in India, Green Revolution, Agriculture Marketing, Agricultural Finance, Role of Banks in Agriculture Development (Commercial Banks, NABARD, Co-operative Banks, Regional and Rural Banks).  
 e) Industrial Sector: Role of Industrial Sector in Indian Economy, Classification of Industries, Industrial Growth, Industrial Policy Resolution – 1948, 1956 and 1991 New Economic Policy  
 f) Tertiary Sector (Service Sector) - importance  
 g) Problems of Indian Economy: Poverty, Unemployment, Regional Disparities, Inflation, Income Inequalities – Lorenz Curve.  
 h) Planning: Meaning and Definition, Planning Commission, Five Year Plans in India – A brief review, General and specific objectives of Indian Five Year Plans, Achievements and failures of Five Year Plans.
- XIII. Natural Calamities and Disaster Management- Sustainable Development.

#### **Part – IV**

#### **Teaching Methodology (Marks: 16)**

1. Social Studies – Meaning, Nature and Scope: Defining Social Studies, Main features of Social Studies, Social Studies and Social Sciences differentiated,

- Scope of Social Studies – Types of Subject material and learning experiences included in the study of Social Studies, Need and importance of Social Studies
2. Values, Aims and Objectives of Teaching Social Studies: Values of teaching Social Studies, Aims of teaching Social Studies at Secondary Level, Instructional Objectives of teaching Social Studies, Relationship of instructional objectives with general aims and objectives of Social Studies, Taxonomy of Educational and instructional objectives, Writing objectives in behavioural terms
  3. Social Studies Curriculum: Social Studies as a Core subject, Principles of Curriculum Construction in Social Studies, Organization of subject matter – different approaches correlated, integrated, topical, concentric, unit and chronological .
  4. Instructional Strategies in Social Studies: Techniques, devices and maxims, Different methods of teaching Social Studies - Story telling, lecture, source, discussion, project, problem, inductive, deductive, observation, assignment – socialized recitation, Team teaching, Supervised study
  5. Planning for Instruction: Developing teaching skills through Micro-teaching, Year Planning, Unit Planning, Lesson Planning
  6. Instructional Material and Resources: Text books, work books, supplementary material syllabus, curriculum guides, hand books, Audio visual, Social Studies laboratory, library, clubs and museum, Utilizing community resources
  7. Social Studies Teacher: Qualities of a good Social Studies teacher, Roles and responsibilities
  8. Evaluation in Social Studies: Concept and purpose, Types of Evaluation, Evaluation as a continuous and comprehensive process, Different techniques of Evaluation, Preparation for Scholastic Achievement test

**TELANGANA STATE PUBLIC SERVICE COMMISSION:: HYDERABAD  
SCHEME OF EXAMINATION AND SYLLABUS TO THE POST OF SCHOOL  
ASSISTANT (LANGUAGES i.e. TELUGU, HINDI, ENGLISH, URDU, TAMIL,  
KANNADA) OF TRT**

**Duration: 2 Hours & 30 Minutes**

<b>Sl. No</b>	<b>Subject</b>	<b>Syllabus level</b>	<b>No.of Questions</b>	<b>No.of Marks</b>
1.	General Knowledge & Current Affairs	-	20	10
2.	Perspectives in Education	Syllabus as notified	20	10
3.	Content	The syllabus for Language concerned shall be based on proficiency in the language, communication & comprehension abilities – standard upto Senior Secondary Level (Intermediate level)	88	44
4.	Teaching Methodology	B.Ed Methodology of Language concerned of T.S. Universities	32	16
	<b>Total</b>		<b>160</b>	<b>80</b>

## **SCHOOL ASSISTANT - TELUGU SYLLABUS**

### **Part – I**

#### **GENERAL KNOWLEDGE AND CURRENT AFFAIRS (Marks: 10)**

### **Part - II**

#### **PERSPECTIVES IN EDUCATION (Marks: 10)**

1. History of Education : Pre-Vedic and Post-Vedic period, Medieval Education, Recommendations of various committees during British period with special reference to Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944), Recommendations of various committees during post independent period with special reference to Mudaliar Commission (1952-53), Kothari Commission (1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992
2. Teacher Empowerment: Meaning, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.
3. Educational Concerns in Contemporary India: Environmental Education, Meaning and scope of Environmental Education, Concept of sustainable development, Role of Teacher, School and NGOs in development and protection of environment, Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities, Economics of Education, Meaning and scope, Education as Human Capital, Education and Human Resource Development, Literacy – Saakshar Bharat Mission, Population Education, Significance of Population Education, Population situation, policies and programmes in India, Approaches to Population Education and role of school and teacher, Themes of population Education, Family life Education, Sustainable development, Adolescence Education, Health Education, Gender – Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills, Inclusive Education, Conceptual Clarification and Definition, Prevalence, Myths & Facts, Characteristics, Classification & Types, Importance of Early Identification and assessment, Planning Inclusive Education, Classroom Management in Inclusive Education, Evaluation, Documentation and Record Maintenance, Psycho-Social management, Awareness & Sensitization Strategies, Liberalization, Privatization and Globalization, Value Education, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Mid-day-meals, Rashtriya Madhyamika Siksha Abhiyan (RMSA), KGBVs and SUCCESS Schools.
4. Acts / Rights: Right of Children to Free and Compulsory Education Act, 2009, Right to Information Act, 2005, Child Rights, Human Rights
5. National Curriculum Framework, 2005: Perspective, Learning and Knowledge, Curricular Areas, School Stages and Assessment, School and Classroom Environment, Systemic Reforms.

**Part – III: CONTENT (Marks: 44)**

తెలుగు

1. **కవులు రచనలు - కావ్యాలు - రచయితలు -**  
పాత్రలు .విశేషాంశాలు - సంధర్పం - ఇతివృత్తాలు - పూర్వపదాలు - నేపథ్యం -
2. **ప్రక్రయలు వివరణలు - లక్షణాలు -**  
ఇతిహాసం - వ్యాసం - సంపాదకీయం - కథానిక - కథ - నవల - శతకం - ప్రబంధం - పురాణం -  
- స్వీయచరిత్ర - జీవితచరిత్ర - పీఠికయాత్రచరిత్ర.నాటిక - విమర్శ -
3. **ఆధునిక సాహిత్యం ఉద్యమాలు - ధోరణులు -**  
భావకవిత్వం ప్రస్తావన వాద కవ - దిగంబర కవిత్వం - విప్లవ కవిత్వం - అభ్యుదయ కవిత్వం - రీత్యం -  
తెలంగాణ అస్తిత్వవాద - అనుభూతివాద కవిత్వం - మైనారిటీ వాద కవిత్వం - దళిత వాద కవిత్వం  
.గేయకవిత్వం - కవిత్వం
4. **జానపద సాహిత్యం**  
గేయ స్వరూపం కథలు - వస్తు సంస్కృతి -, సామెతలు, పొడుపుకథలు, ఆచార వ్యవహారాలు,  
నమ్మకాలు.
5. **తెలుగు భాషా సాహిత్యాలపై ఇతర భాషా సాహిత్యాల ప్రభావం**  
సంస్కృతం తమిళం - పారశీకం - ఉర్దూ - ఆంగ్లం -, కన్నడం.
6. **భాషారూపాలు**  
శాసనభాష - ఆధునిక ప్రమాణిక భాష - మాండలిక భాష - వ్యావహారిక భాష - గ్రంథిక భాష -  
ప్రసారమాధ్యమాల భాష
7. **సాహిత్య విమర్శ**  
కవి - అలంకారాలు - శైలి - కావ్యప్రయోజనం - కావ్యోత్పత్తి హేతువులు - నిర్వచనాలు - కావ్యం -  
రచనలు - ప్రసిద్ధవిమర్శకులు - నవరసాలు - రసస్వరూపం
8. **భాషాంశాలు**  
ఉచ్చారణ - భాషాభాగాలు - ప్రత్యయం - ప్రతిపదిక - పదం-ధ్వన్యత్పత్తి స్థానాలు -ధ్వని -  
- ధ్వనిపరిణామం - ప్రకృతి వికృతులు -వుత్పత్త్యర్థాలు - పర్యాయపదాలు - నానార్థాలు  
- తత్సమం - అర్థపరిణామం తద్భవం నిర్మాణం - వాక్యం భేదాలు - అన్యదేశ్యం - గ్రమ్యం -దేశ్యం -  
వ్యాకరణ పరిభాష - ఛందస్సు - సమాసాలు - సంధులు -
9. **భాష పరస్పర ప్రభావాలు - సంస్కృతి -సమాజం -**
10. **అనువాదం రీతులు - అవశ్యకత -**
11. **పఠనావగాహనం )Comprehension(**

**Part – IV**

**Teaching Methodology (Marks: 16)**

**తెలుగు భాష బోధన పద్ధతులు (Marks: 16)**

1. భాష - వివిధ భావనలు
2. భాషానైపుణ్యాలు
3. ప్రణాళిక రచన - పాఠ్యగ్రంథాలు
4. విద్యాసాంకేతిక శాస్త్రం - సహపాఠ్య కార్యక్రమాలు
5. సాహిత్య ప్రక్రియలు - బోధన పద్ధతులు
6. మూల్యాంకనం పరీక్షలు

## **SCHOOL ASSISTANT - HINDI SYLLABUS**

### **Part – I**

#### **GENERAL KNOWLEDGE AND CURRENT AFFAIRS (Marks: 10)**

### **Part - II**

#### **PERSPECTIVES IN EDUCATION (Marks: 10)**

1. History of Education : Pre-Vedic and Post-Vedic period, Medieval Education, Recommendations of various committees during British period with special reference to Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944), Recommendations of various committees during post independent period with special reference to Mudaliar Commission (1952-53), Kothari Commission(1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992
2. Teacher Empowerment: Meaning, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.
3. Educational Concerns in Contemporary India: Environmental Education, Meaning and scope of Environmental Education, Concept of sustainable development, Role of Teacher, School and NGOs in development and protection of environment, Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities, Economics of Education, Meaning and scope, Education as Human Capital, Education and Human Resource Development, Literacy – Saakshar Bharat Mission, Population Education, Significance of Population Education, Population situation, policies and programmes in India, Approaches to Population Education and role of school and teacher, Themes of population Education, Family life Education, Sustainable development, Adolescence Education, Health Education, Gender – Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills, Inclusive Education, Conceptual Clarification and Definition, Prevalence, Myths & Facts, Characteristics, Classification & Types, Importance of Early Identification and assessment, Planning Inclusive Education, Classroom Management in Inclusive Education, Evaluation, Documentation and Record Maintenance, Psycho-Social management, Awareness & Sensitization Strategies, Liberalization, Privatization and Globalization, Value Education, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Mid-day-meals, Rashtriya Madhyamika Siksha Abhiyan(RMSA), KGBVs and SUCCESS Schools.
4. Acts / Rights: Right of Children to Free and Compulsory Education Act, 2009, Right to Information Act, 2005, Child Rights, Human Rights
5. National Curriculum Framework, 2005: Perspective, Learning and Knowledge, Curricular Areas, School Stages and Assessment, School and Classroom Environment, Systemic Reforms.

### Part - III

#### CONTENT (Marks: 44)

- I. कवि / लेखक रचनाएँ विषयवस्तु, पुष्ठभूमि, चित्र-चित्रण, भाषा शैली आदि।
- II. साहित्यिक विधाएँ और उनकी विशेषताएँ
- III. आधुनिक साहित्य – विभिन्न प्रकृतियाँ और वाद
- IV. हिन्दी भाषा पर अन्य साहित्य / भाषाओं का प्रभाव
- V. हिन्दी भाषा : उपभाषाएँ और बोलियाँ.
- VI. हिन्दी भाषा – साहित्य में भारतिय काव्य शास्त्र : अर्थ, परिभाषा, प्रयोजन और लक्षण
- VII. भाषा तत्व और व्याकरण :
  - शब्द विचार : अपसर्ग –प्रत्यय
  - शब्द भेद
  - लिंग , बचन कारक ,काल
  - शब्द रूपान्तर
  - शब्द – अर्थ, भिन्न-भिन्न अर्थ, पर्यावाची शब्द और विलोम शब्द
  - शब्द परिचय : तत्सम , तदभव, देशज और विदेशी
  - वाक्य संरचना, भेद
  - वाच्य
  - संधि – समास
  - मुहावरे – लोकपक्तियाँ ,कहावतें
  - वर्तनी
  - विशिष्ट प्रयोग (जैसे चाहिए, अपना -----)
  - व्याकरण – परिभाषाएँ
- VIII. अनुवाद – आवश्यकता – प्रकार
- IX. बोधक गद्यांश

**Part IV****Teaching Methodology ( Marks : 16)****I. भाषा – अर्थ, परिभाषा, महत्व****प्रकृति और स्वरूप**

हिन्दी भाषा – प्रथम भाषा के रूप में

- द्वितीय भाषा के रूप में
- सरकारी भाषा के रूप में
- त्रिभाषा – सूत्र
- भारतिए संविधान में हिन्दी का स्थान

**II. हिन्दी भाषा शिक्षण - प्राथमिक, माध्यामिक और उच्च माध्यामिक स्तर पर**

- हिन्दी भाषा – शिक्षण के उद्देश्य
- अच्छे शिक्षण की विशेषताएँ
- भाषा-शिक्षण के सामान्य सिद्धान्त
- शिक्षण – सूत्र

• शिक्षण प्रणालियाँ

• शिक्षण पद्धतियाँ

• सफल शिक्षक की विशेषताएँ

**III. शिक्षण में भाषा –कौशलों का महत्व**

सुनना : ध्वनि की उत्पत्ति, ध्वनि श्रवण और पारस्परिक संबंध

बोलना : शब्दोच्चारण, वाक्यत्र शुद्धोच्चारण का अभ्यास, मौखिक अभिव्यक्ति, पाठशाला में वार्तालाप का अभ्यास

पढ़ना: वाचन की विशेषताएँ, प्रकार, दोष और उपचार

लिखना: महत्व, नियम, विधियाँ, प्रकार, अक्षर- विन्यास

**भाषा- कौशलों का विकास****IV. शिक्षण उद्देश्यों का वर्गीकरण**

- पाठ – योजना ( गद्य, पद्य, व्याकरण, पत्र-लेखन और रचना)
- इकाई – योजना
- सूक्ष्म शिक्षण – पाठ – योजना
- शिक्षण – उपकरण

**V. पाठ्य पुस्तक**

पुस्तकालय

पाठ्यक्रम

पाठ – सहगामी क्रियाएँ

भाषा – प्रयोगशाला

VI.

- मूल्यांकन की धारणा
- निरंतर समग्र मूल्यांकन
- उद्देश्य आधारित मूल्यांकन
- उत्तम परीक्षा की विशेषताएँ
- उपलब्धि- परीक्षा, प्रश्न पत्र- निर्माण
- निदानात्मक एवं उपचारात्मक
- शिक्षण

## SCHOOL ASSISTANT - ENGLISH SYLLABUS

### Part – I

#### GENERAL KNOWLEDGE AND CURRENT AFFAIRS (Marks: 10)

### Part - II

#### PERSPECTIVES IN EDUCATION (Marks: 10)

1. History of Education : Pre-Vedic and Post-Vedic period, Medieval Education, Recommendations of various committees during British period with special reference to Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944), Recommendations of various committees during post independent period with special reference to Mudaliar Commission (1952-53), Kothari Commission(1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992
2. Teacher Empowerment: Meaning, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.
3. Educational Concerns in Contemporary India: Environmental Education, Meaning and scope of Environmental Education, Concept of sustainable development, Role of Teacher, School and NGOs in development and protection of environment, Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities, Economics of Education, Meaning and scope, Education as Human Capital, Education and Human Resource Development, Literacy – Saakshar Bharat Mission, Population Education, Significance of Population Education, Population situation, policies and programmes in India, Approaches to Population Education and role of school and teacher, Themes of population Education, Family life Education, Sustainable development, Adolescence Education, Health Education, Gender – Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills, Inclusive Education, Conceptual Clarification and Definition, Prevalence, Myths & Facts, Characteristics, Classification & Types, Importance of Early Identification and assessment, Planning Inclusive Education, Classroom Management in Inclusive Education, Evaluation, Documentation and Record Maintenance, Psycho-Social management, Awareness & Sensitization Strategies, Liberalization, Privatization and Globalization, Value Education, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Mid-day-meals, Rashtriya Madhyamika Siksha Abhiyan(RMSA), KGBVs and SUCCESS Schools.
4. Acts / Rights: Right of Children to Free and Compulsory Education Act, 2009, Right to Information Act, 2005, Child Rights, Human Rights
5. National Curriculum Framework, 2005: Perspective, Learning and Knowledge, Curricular Areas, School Stages and Assessment, School and Classroom Environment, Systemic Reforms.

### Part – III: CONTENT (Marks: 44)

- I. Language Element
  - i) Elements of Phonetics
  - ii) Idioms
  - iii) Writing Skills – Curriculum Vitae, Information transfer, Letter Writing
  - iv) Study Skills – Note-making, Note-taking

- v) Reference Skills
- vi) Vocabulary vii) Punctuation
- vii) Grammar (Parts of Speech, Tenses, Types of Sentences, Articles and Prepositions, Degrees of Comparison, Direct Speech and Indirect Speech, Clauses Voice – Active and Passive Voice).

## II. Literature

### 1. Comprehension of

- i) Literary Prose Passage and
- ii) A Poem

### 2. Study of Literary Forms

- i) Poetry – Sonnet, Ode, Elegy, Ballad, Lyric, Dramatic Monologue
- ii) Prose – (a) Drama (Structure, Characters, Dialogues, Soliloquy, Tragedy, Comedy, Tragic- Comedy)

(b) Fiction (Point of view, Setting / Atmosphere, Style, Technique of

Narration)

### 3. For detailed and critical study

	Name of the poet	Title
Poetry	1. William Wordsworth	1. Anecdote for Fathers 2. A Spring Morning
	3. R.L. Stevenson	3. The Swing
	2. Emily Dickenson	4. Because I Could not Stop for Death
	3. D.H. Lawrence	5. Daybreak
	4. Robert Frost	6. The Road not Taken
	5. P.B. Shelley	6. The Cloud
	6. Oliver Goldsmith	7. The Death of a Mad Dog
	7. Ralph Waldo Emerson	8. The Nation's Strength
	8. Rabindranath Tagore	9. Upagupta, 10. Where the Mind is Without Fear
	10. Sarojini Naidu	11. Bangle Sellers, 12. Palanquin Bearers
	11. Shiv K. Kumar	13. Mother's Day
Prose (Essay/ Novel)	1. Oscar Wilde	1. The Nightingale and the Rose
	2. Stephen Leacock	2. How to Live to be 200
	3. E.V. Lucas	3. The face on the Wall
	4. O' Henry	4. After Twenty Years
	5. Isaac Asimov	5. Robots and People
	6. Fritz Karinthy	6. The Refund
	7. George Orwell	7. Animal Farm (original version)
	8. R.K. Laxman	8. The Gold Frame
Drama	1. W. Shakespeare	1. Julius Caesar
	2. W. Shakespeare	2. Macbeth
	3. J.B. Priestly	3. Mother's Day (One - act)

		play)
--	--	-------

**Note:** The Candidates are expected to have thorough knowledge of the above mentioned poets, essayists, novelists and dramatists and their respective works mentioned at the level that is expected of a student of literature.

#### **Part - IV**

##### **Teaching Methodology (Marks: 16)**

- i) Aspects of English:-
  - a. English language – History, Nature, Importance, Principles of English as Second Language
  - b. Problems of teaching / learning English.
- ii) Objectives of Teaching English.
- iii) Phonetics / Transcription.
- iv) Development of Language skills:-
  - a) Listening, Speaking, Reading & Writing (LSRW).
  - b) Communicative skills – Imparting values through Communication.
- v) Approaches, Methods & Techniques of teaching English:
  - a. Introduction, Definition & Types of Approaches, Methods & Techniques of teaching English
  - b. Remedial Teaching.
- vi) Teaching of Structures and Vocabulary.
- vii) Teaching Learning Materials in English.
- viii) Lesson Planning.
- ix) Curriculum & Textbooks – Importance and its need.
- x) Evaluation in English Language.

## **SCHOOL ASSISTANT - URDU SYLLABUS**

### **Part – I**

#### **GENERAL KNOWLEDGE AND CURRENT AFFAIRS (Marks: 10)**

### **Part - II**

#### **PERSPECTIVES IN EDUCATION (Marks: 10)**

1. History of Education : Pre-Vedic and Post-Vedic period, Medieval Education, Recommendations of various committees during British period with special reference to Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944), Recommendations of various committees during post independent period with special reference to Mudaliar Commission (1952-53), Kothari Commission(1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992
2. Teacher Empowerment: Meaning, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.
3. Educational Concerns in Contemporary India: Environmental Education, Meaning and scope of Environmental Education, Concept of sustainable development, Role of Teacher, School and NGOs in development and protection of environment, Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities, Economics of Education, Meaning and scope, Education as Human Capital, Education and Human Resource Development, Literacy – Saakshar Bharat Mission, Population Education, Significance of Population Education, Population situation, policies and programmes in India, Approaches to Population Education and role of school and teacher, Themes of population Education, Family life Education, Sustainable development, Adolescence Education, Health Education, Gender – Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills, Inclusive Education, Conceptual Clarification and Definition, Prevalence, Myths & Facts, Characteristics, Classification & Types, Importance of Early Identification and assessment, Planning Inclusive Education, Classroom Management in Inclusive Education, Evaluation, Documentation and Record Maintenance, Psycho-Social management, Awareness & Sensitization Strategies, Liberalization, Privatization and Globalization, Value Education, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Mid-day-meals, Rashtriya Madhyamika Siksha Abhiyan(RMSA), KGBVs and SUCCESS Schools.
4. Acts / Rights: Right of Children to Free and Compulsory Education Act, 2009, Right to Information Act, 2005, Child Rights, Human Rights
5. National Curriculum Framework, 2005: Perspective, Learning and Knowledge, Curricular Areas, School Stages and Assessment, School and Classroom Environment, Systemic Reforms.

**Part - III**  
**CONTENT (Marks: 44)**

- I- ادیبوں، شاعروں کی سوانح حیات۔ ادبی کارنامے اور ان کے کرداروں کا جائزہ۔
- II- اصناف ادب کا تفصیلی مطالعہ۔  
(نثر۔ مضمون نگاری۔ داستان افسانہ۔ ناول۔ ڈرامہ۔ خطوط نوٹس۔ انشائیہ۔ خاکہ نگاری۔ نظم۔ غزل۔ مثنوی۔ رباعی۔ مرثیہ۔ قصیدہ۔ دوہے۔ ماسیے، قطعات۔
- III- اردو زبان و ادب کی ترقی کے مختلف ادوار۔
- IV- زبان کی مختلف شکلیں۔
- (a مادری زبان (b دوسری زبان (c سرکاری زبان (d قومی زبان (e رابطہ کی زبان، اشاروں کی زبان، تحریری زبان۔  
علامتوں کی زبان۔
- V- اردو زبان پر دیگر زبانوں کے اثرات۔  
(پنجابی۔ ہندی۔ فارسی۔ عربی۔ انگریزی وغیرہ)
- VI- اردو کے اسالیب بیان۔
- VII- اردو زبان کے عناصر۔  
کلمہ، مستقل کلمہ وغیرہ مستقل کلمہ اور ان کے اقسام جملہ۔ جملہ کے اقسام۔ الفاظ۔ مفرد و مرکب الفاظ۔ لائقے واحد جمع۔ مؤنث و مذکر۔ محاورے۔ ضرب المثل۔ رموز و اوقاف۔ صنائع و بدائع۔ تلفظ۔ محارج۔ اعراب۔
- VIII- زبان سائنس اور کلچر (باہمی اثر)
- IX- ترجمہ۔ تکنیک اور ضرورت۔
- X- ان دیکھا متن (Comprehension)۔

**Part - IV**  
**Teaching Methodology - Urdu (Marks: 16)**

- I - ہندوستان میں اردو۔  
a۔ ہندوستانی دستور اور تلنگانہ میں اردو کا مقام و موقف۔  
b۔ سرلسانی فارمولہ کے تحت ثانوی مدارس میں اردو کی تدریس۔
- II - زبان کی مہارتیں۔ سننا۔ بولنا۔ پڑھنا، لکھنا، اور سکھانے کے طریقے۔
- III - اردو کے تدریسی مقاصد۔  
a۔ اردو کے تدریسی مقاصد بہ حیثیت زبان اول اور زبان زائد  
b۔ بلوم کی تعلیمی مقاصد کی تقسیم  
c۔ تدریسی مقاصد اور تصریحات۔  
d۔ جزوی (Miscro) تدریسی اور مختلف مہارتیں۔
- IV - معلم اردو اور تدریس۔  
a۔ اردو معلم کی خصوصیات اور تدریسی وسائل۔  
b۔ اردو زبان کے تدریس کے طریقے۔ (نثر، نظم، قواعد)
- V - تدریس اور اسباق کی منصوبہ بندی۔  
(a) سالانہ منصوبہ بندی۔ اکائی منصوبہ بندی، سبق کی منصوبہ بندی (نثر، نظم، قواعد، سرسری مطالعہ)
- VI - نصابی اور ہمہ نصابی مشاغل۔  
a۔ اردو نصاب کے تدوین کے اصول۔  
b۔ درسی کتاب اور خصوصیات اور تنقیدی جائزہ۔  
c۔ ہمہ نصابی وزائد نصابی مشاغل کا انعقاد۔  
d۔ تدریسی آلات، اقسام اہمیت و تیاری۔  
e۔ اردو زبان کی لیبارٹری۔

-VII اردو کے فروغ میں معاون ادارے۔

(a) قومی کونسل برائے فروغ اردو نئی دہلی۔

(b) دارالترجمہ۔ عثمانیہ یونیورسٹی۔ حیدرآباد۔

(c) ادارہ ادبیات اردو۔

(d) مولانا آزاد اور نیشنل ریسرچ انسٹیٹیوٹ حیدرآباد۔

(e) اردو اکاڈمی تلنگانہ

-VIII اندازہ قدر۔

a۔ امتحان کی اہمیت و ضرورت۔

b۔ موجودہ امتحان کے نقائص۔

c۔ مسلسل جامع جانچ۔ (CCE)

d۔ جانچ آلات و تکنیک۔

e۔ تعلیمی تحصیلی آزمائش SAT کی تیاری۔

**SCHOOL ASSISTANT - KANNADA  
SYLLABUS**

**Part – I**

**GENERAL KNOWLEDGE AND CURRENT AFFAIRS (Marks: 10)**

**Part - II**

**PERSPECTIVES IN EDUCATION (Marks: 10)**

1. History of Education : Pre-Vedic and Post-Vedic period, Medieval Education, Recommendations of various committees during British period with special reference to Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944), Recommendations of various committees during post independent period with special reference to Mudaliar Commission (1952-53), Kothari Commission(1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992
2. Teacher Empowerment: Meaning, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.
3. Educational Concerns in Contemporary India: Environmental Education, Meaning and scope of Environmental Education, Concept of sustainable development, Role of Teacher, School and NGOs in development and protection of environment, Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities, Economics of Education, Meaning and scope, Education as Human Capital, Education and Human Resource Development, Literacy – Saakshar Bharat Mission, Population Education, Significance of Population Education, Population situation, policies and programmes in India, Approaches to Population Education and role of school and teacher, Themes of population Education, Family life Education, Sustainable development, Adolescence Education, Health Education, Gender – Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills, Inclusive Education, Conceptual Clarification and Definition, Prevalence, Myths & Facts, Characteristics, Classification & Types, Importance of Early Identification and assessment, Planning Inclusive Education, Classroom Management in Inclusive Education, Evaluation, Documentation and Record Maintenance, Psycho-Social management, Awareness & Sensitization Strategies, Liberalization, Privatization and Globalization, Value Education, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Mid-day-meals, Rashtriya Madhyamika Siksha Abhiyan(RMSA), KGBVs and SUCCESS Schools.
4. Acts / Rights: Right of Children to Free and Compulsory Education Act, 2009, Right to Information Act, 2005, Child Rights, Human Rights
5. National Curriculum Framework, 2005: Perspective, Learning and Knowledge, Curricular Areas, School Stages and Assessment, School and Classroom Environment, Systemic Reforms.

## Part - III

## CONTENT (Marks: 44)

1. ಕವಿಗಳು - ಲೇಖಕರು - ಕಾವ್ಯಗಳು - ಕೃತಿಗಳು  
ಪಾತ್ರಗಳು - ನೇಪಥ್ಯ - ಪೋರ್ವಾಪರಗಳು - ಸಾರಾಂಶ - ಸಂದರ್ಭ ವಾಕ್ಯಗಳು - ವಿಶೇಷ ಅಂಶಗಳು.
2. ಪ್ರಕ್ರಿಯೆಗಳು - ಲಕ್ಷಣಗಳು - ವಿವರಣೆಗಳು  
ಇತಿಹಾಸ - ಪುರಾಣ - ಪ್ರಬಂಧ - ನೀತಿ ಶತಕಗಳು - ಕಾದಂಬರಿ - ಕಥೆ - ನಾಟಕ - ಸಂಪಾದಕೀಯ - ವಾರ್ತಾವಿಶೇಷ - ಪತ್ರ - ನಿಬಂಧ - ಪೀಠಿಕೆ - ಜೀವನಚರಿತ್ರೆ - ಆತ್ಮಚರಿತ್ರೆ - ವಿಮರ್ಶೆ - ಕಥಾನಕ
3. ಆಧುನಿಕ ಸಾಹಿತ್ಯ - ಧೋರಣೆಗಳು - ಚಳುವಳಿಗಳು - ಜನಪದ ಸಾಹಿತ್ಯ -  
ವಚನ ಸಾಹಿತ್ಯ - ಕೀರ್ತನ ಸಾಹಿತ್ಯ - ಭಾವಗೀತೆ - ನವೋದಯ ಸಾಹಿತ್ಯ - ಬಂಡಾಯ ಸಾಹಿತ್ಯ -  
ಸ್ತ್ರೀವಾದ ಸಾಹಿತ್ಯ - ದಿಗಂಬರ ಸಾಹಿತ್ಯ - ದಲಿತ ಸಾಹಿತ್ಯ - ಅಲ್ಪಸಂಖ್ಯಾತ ಸಾಹಿತ್ಯ - ಅನುಭವ ಸಾಹಿತ್ಯ
4. ಕನ್ನಡ ಭಾಷಾಸಾಹಿತ್ಯದ ಮೇಲೆ ಇತರ ಭಾಷಾಸಾಹಿತ್ಯಗಳ ಪ್ರಭಾವ.  
ಸಂಸ್ಕೃತ - ಇಂಗ್ಲಿಷ್ - ಉರ್ದು - ಪಾರ್ಸಿ - ಓರಿಯಾ - ತಮಿಳು - ತೆಲುಗು - ಮಲಯಾಳಂ - ಮರಾಠಿ.
5. ಭಾಷಾ ಪ್ರಕಾರಗಳು  
ಶಾಸನ ಭಾಷೆ - ಗ್ರಾಂಥಿಕ ಭಾಷೆ - ವ್ಯವಹಾರಿಕ ಭಾಷೆ - ಮಾಂಡಲಿಕ ಭಾಷೆ - ಆಧುನಿಕ ಪ್ರಾಮಾಣಿಕ ಭಾಷೆ - ಪ್ರಸಾರ ಮಾಧ್ಯಮ ಭಾಷೆ.
6. ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ  
ಕವಿ - ಕಾವ್ಯ - ಕಾವ್ಯ ಪ್ರಯೋಜನೆ - ಶೈಲಿ - ಅಲಂಕಾರಗಳು
7. ಭಾಷಾಂಶಗಳು:  
ಉಚ್ಚಾರಣೆ - ಧ್ವನಿ - ಧ್ವನುತ್ಪತ್ತಿ ಸ್ಥಾನಗಳು - ಪದ - ಪ್ರಾತಿಪದಿಕ - ಪ್ರತ್ಯಯಗಳು - ಭಾಷಾಭಾಗಗಳು -  
ಶಬ್ದಾರ್ಥಗಳು - ನಾನಾರ್ಥಗಳು - ಪರ್ಯಾಯ ಪದಗಳು - ವ್ಯುತ್ಪತ್ತಿಗಳು - ಶಬ್ದದ ಪರಿಣಾಮ -  
ವಿರುದ್ಧ ಪದಗಳು - ತತ್ಸಮ - ತದ್ಭವಗಳು - ಗ್ರಾಮ್ಯ - ಅನ್ಯದೇಶ - ವಾಕ್ಯಗಳು - ವಾಕ್ಯಭೇದಗಳು -  
ರಚನೆ - ಸಂಧಿಗಳು - ಸಮಾಸಗಳು - ಛಂದಸ್ಸು - ವ್ಯಾಕರಣದ ಪರಿಭಾಷೆ.
8. ಭಾಷೆ - ಸಮಾಜ - ಸಂಸ್ಕೃತಿ ಪರಿಸ್ಥರ ಪ್ರಭಾವಗಳು
9. ಅನುವಾದ - ಅವಶ್ಯಕತೆ - ಬಗೆಗಳು
10. ಪಠನಾವಗಾಹನೆ : (Comprehension)

## Part - IV

## ಕನ್ನಡ ಭಾಷಾ ಬೋಧನಾ ಪದ್ಧತಿಗಳು. (16 ಅಂಕಗಳು)

1. ಭಾಷೆ - ವಿವಿಧ ಕಲ್ಪನೆಗಳು
2. ಭಾಷಾ ಕೌಶಲ್ಯಗಳು
3. ಪಠ್ಯಕ್ರಮ ರಚನೆ - ಪಠ್ಯಗ್ರಂಥಗಳು
4. ಶೈಕ್ಷಣಿಕ ಸಾಂಕೇತಿಕ ಶಾಸ್ತ್ರ - ಸಹ ಪಠ್ಯ ಕಾರ್ಯಕ್ರಮಗಳು
5. ಸಾಹಿತ್ಯಿಕ ಪ್ರಕ್ರಿಯೆಗಳು - ಬೋಧನಾ ಪದ್ಧತಿಗಳು
6. ಮೌಲ್ಯ ಮಾಪನ - ಪರೀಕ್ಷೆಗಳು

## **SCHOOL ASSISTANT - TAMIL SYLLABUS**

### **Part – I**

#### **GENERAL KNOWLEDGE AND CURRENT AFFAIRS (Marks: 10)**

### **Part - II**

#### **PERSPECTIVES IN EDUCATION (Marks: 10)**

1. History of Education : Pre-Vedic and Post-Vedic period, Medieval Education, Recommendations of various committees during British period with special reference to Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944), Recommendations of various committees during post independent period with special reference to Mudaliar Commission (1952-53), Kothari Commission(1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992
2. Teacher Empowerment: Meaning, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.
3. Educational Concerns in Contemporary India: Environmental Education, Meaning and scope of Environmental Education, Concept of sustainable development, Role of Teacher, School and NGOs in development and protection of environment, Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities, Economics of Education, Meaning and scope, Education as Human Capital, Education and Human Resource Development, Literacy – Saakshar Bharat Mission, Population Education, Significance of Population Education, Population situation, policies and programmes in India, Approaches to Population Education and role of school and teacher, Themes of population Education, Family life Education, Sustainable development, Adolescence Education, Health Education, Gender – Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills, Inclusive Education, Conceptual Clarification and Definition, Prevalence, Myths & Facts, Characteristics, Classification & Types, Importance of Early Identification and assessment, Planning Inclusive Education, Classroom Management in Inclusive Education, Evaluation, Documentation and Record Maintenance, Psycho-Social management, Awareness & Sensitization Strategies, Liberalization, Privatization and Globalization, Value Education, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Mid-day-meals, Rashtriya Madhyamika Siksha Abhiyan(RMSA), KGBVs and SUCCESS Schools.
4. Acts / Rights: Right of Children to Free and Compulsory Education Act, 2009, Right to Information Act, 2005, Child Rights, Human Rights
5. National Curriculum Framework, 2005: Perspective, Learning and Knowledge, Curricular Areas, School Stages and Assessment, School and Classroom Environment, Systemic Reforms.

## PART- III

## CONTENT (MARKS :44) – TAMIL LANGUAGE - பாடப்பொருள்

1. புலவர்கள் - எழுத்தாளர்கள் - காவியங்கள் - படைப்புகள்  
கதை பாத்திரங்கள் - பின்னணி - முன்கருத்து - மையக்கருத்து -  
இடம்சட்டுவாக்கியம் - சிறப்பு அம்சங்கள்
2. முறைகள் - பண்புகள் - விளக்கங்கள்  
இதிகாசங்கள் - புராணங்கள் - சிற்றிலக்கியங்கள் - புதினம் - நாவல்கள் - கதை -  
கதைக்கரு - கற்பனை - கட்டுரை - அலசல்கள் - முன்னுரை - வாழ்க்கை சரிதம் -  
சுயசரிதம் - விமர்சனங்கள் - நாடகங்கள்
3. தற்கால இலக்கியம் - முறைகள் - போராட்டங்கள் - நாட்டுப்புற இலக்கியங்கள்  
கருத்துக்கவிதைகள் - மறுமலர்ச்சிக்கவிதைகள் - புரட்சிக்கவிதைகள் - வானம்பாடி  
கவிதைகள் - பெண்மை கவிதைகள் - நாட்டுப்புறக்கவிதைகள்
4. தமிழ் மொழி இலக்கியங்களின் மீது பிறமொழிகளின் தாக்கம்  
சமஸ்கிருதம் - ஆங்கிலம்- உருது - ஒடியா - தமிழ் - கன்னடம் - மலையாளம் -  
மராட்டியம்
5. மொழி வடிவங்கள்  
செப்புமொழி - எழுத்துமொழி - பேச்சுமொழி - வட்டாரமொழி - நவீனகாலமொழி -  
தகவல்சாதன மொழி
6. இலக்கிய விமர்சனங்கள்  
புலவர் - நூல்கள் - வரையறைகள் - நூல்களின் பயன்கள் - மொழிநடை - செய்யுள்  
நன்னெறிகள்
7. மொழி அம்சங்கள்  
உச்சரிப்பு - ஒலி - பிறப்பிடம் - சொல் - ஆதாரம் - மொழி அம்சம் , பொருள் -  
ஒருசொல் பலபொருள் - பலபொருள் ஒரு சொல் - பேச்சுவழக்கு, எழுத்துவழக்கு -  
யாப்பு உறுப்புகள், வழு - இலக்கியநடை - புணர்ச்சி - வேற்றுமை - அணி -  
அசை,சீர் - பொருள்கோள்
8. மொழி - சமூகம் - பண்பாடு,கலாச்சார தாக்கம்
9. மொழிபெயர்ப்பு - அவசியம் - முறைகள்
10. படித்துபுரிந்துக்கொள்ளுதல்

## PART- IV

## தமிழ் மொழி கற்பித்தல் முறைகள் (MARKS :16)

1. மொழி - பல்வேறு கருத்துக்கள்
2. மொழித்திறன்கள்
3. திட்டமிடுதல் - பாடப்புத்தகங்கள்
4. கல்வி தொழில்நுட்பவியல் - துணை கல்விச்செயற்பாடுகள்
5. இலக்கிய செயல்முறைகள் - கற்பித்தல் முறைகள்
6. மதிப்பீடு மற்றும் தேர்வுகள்

## ANNEXURE - IV

**INSTRUCTIONS TO CANDIDATES:****A) GENERAL INSTRUCTIONS TO CANDIDATES**

- 1) Candidates are directed to follow the Commission's Website ([www.tspsc.gov.in](http://www.tspsc.gov.in)) regularly to Know the latest developments regarding the Recruitment, dates of Examination, calling of candidates for verification of Certificates/ Interviews/ Results etc.
- 2) The candidates must note that his/her admission to the examination is strictly provisional. The mere fact that an Admission to the examination does not imply that his/her candidature has been finally cleared by the Commission or that the entries made by the candidate in his/her application have been accepted by the Commission as true and correct. The candidates have to be found suitable after verification of original certificates; and other eligibility criteria. The Applicants have to upload his/her scanned recent colour passport photo and signature to the Application Form. Failure to produce the same photograph, if required, at the time of interview/ verification, may lead to disqualification. Hence the candidates are advised not to change their appearance till the recruitment process is complete.
- 3) **The candidates are not allowed to bring any Electronic devices such as mobile / cellphones, Calculators, tablets, iPad, Bluetooth, pagers, watches to examination centre.** Loaning and interchanging of articles among the candidates is not permitted in the examination hall and any form of malpractice will not be permitted in the exam hall.
- 4) The candidates are expected to behave in orderly and disciplined manner while writing the examination. If any candidate takes away Answer Sheet of OMR based examination, the candidature will be rejected and in case of impersonation/ disorder/ rowdy behaviour during Examination, necessary F.I.R. for this incident will be lodged with concerned Police Station, apart from disqualifying his / her candidature.
- 5) Candidates trying to use unfair means shall be disqualified from the selection. No correspondence whatsoever will be entertained from the candidates.
- 6) The Penal Provisions of Act 25/97 published in the A.P. Gazette No. 35, Part-IV.B Extraordinary dated: 21/08/1997 shall be invoked if malpractice and unfair means are noticed at any stage of the Examination.

**7) EDIT OPTION TO THE CANDIDATES (FOR 3 DAYS)**

Candidates are directed to take note that, after last date of receipt of Applications, Edit option to the candidates will be allowed for three (3) days to make any corrections regarding their Biodata particulars/Data corrections/Omissions etc., in the Online application already submitted to the Commission. After the due date, Data corrections through Online/Paper representations/Corrections on the Nominal Rolls will not be accepted under any circumstances.

**B) INSTRUCTIONS REGARDING OFFLINE OMR BASED EXAMINATION FOR CANDIDATES**

- 1) The candidates have to report 30 minutes before to the examination venue to record their thumb impression on Biometric system.
- 2) The candidates should go through the instructions given on the cover page of test booklet and carefully write his/her Register Number, Subject / Subject Code, Booklet Series, Name of the Examination Centre etc., in the Answer Sheet, which will be provided to him/her in the examination hall.
- 3) Since the answer sheets are to be scanned (valued) with Optical Mark Scanner system, the candidates have to USE BALL POINT PEN (BLUE/BLACK) ONLY FOR MARKING THE ANSWERS. The candidates will be supplied OMR Sheet consists of two copies i.e., the Original Copy (Top Sheet) and Duplicate Copy (Bottom Sheet). The candidate is required to use Ball Point Pen (Blue or Black) for filling the relevant blocks in the OMR Sheet including bubbling the answers. **After writing the examination the candidate has to handover the original OMR sheet (Top Sheet) to the invigilator in the examination hall, if any candidate takes away the original OMR Sheet (Top Sheet) his/her candidature will be rejected. However the candidate is permitted to take away the duplicate (Bottom Sheet) OMR Sheet for his/her record.** The candidates should bring Ball Point Pen (Blue/Black and smooth writing pad) to fill up relevant columns on the Answer Sheet. The candidate must ensure encoding the Register Number, Subject/Subject Code, Booklet Series, Name of the Examination Centre, Signature of the Candidate and Invigilator, etc., on the O.M.R. Answer sheet correctly, failing which the Answer sheet will be rejected and will not be valued. **Use of whitener on OMR Sheet will lead to disqualification.**
- 4) The OMR Sheet is to bubble only by Ball Point Pen (Blue/Black). Bubbling by Pencil / Ink Pen / Gel Pen is not permitted in this examination.

- 5) The candidates should satisfy the Invigilator of his identity with reference to the signature and photographs available on the Nominal Rolls and Hall Ticket.
- 6) No candidate should leave the examination hall till expiry of fulltime.
- 7) The Commission would be analyzing the responses of a candidate with other appeared candidates to detect patterns of similarity. If it is suspected that the responses have been shared and the scores obtained are not genuine/ valid, the Commission reserves the right to cancel his/ her candidature and to invalidate the Answer Sheet.
- 8) (i) Wherever Written Examination is held, only those candidates who are totally blind are allowed to write the examination with the help of scribe and 10 minutes extra time is permitted to them per hour.
- (ii) An extra time of 20 minutes per hour is also permitted for the candidates with locomotor disability and CEREBRAL PALSY where dominant (writing) extremity is affected for the extent slowing the performance of function (Minimum of 40% impairment). No scribe is allowed to such candidates.
- (iii) Scribe will be provided to those candidates who do not have both the upper limbs for Orthopedically Handicapped. However, no extra time will be granted to them.
- (a) The scribe should be from an academic discipline other than that of the candidate and the academic qualification of the scribe should be one grade lower than the stipulated eligibility criteria.
- (b) The candidate as well as the scribe will have to give a suitable undertaking confirming the rules applicable

### **C) INSTRUCTIONS REGARDING ONLINE EXAMINATION FOR CANDIDATES**

- 1) Candidates shall report at the venue one and half hour (90 minutes) before the Commencement of Examination as the candidates have to undergo certain procedural formalities required for online examination.
- 2) Date and Time of the Examination as per Hall-Ticket
- 3) The examination link with the login screen will already be available on your system. Please inform the invigilator if this is not the case.
- 4) 10 minutes prior to the exam, you'll be prompted to login. Please type the Login ID (Roll No) and the Password (Password for Candidate will be given on exam day) to proceed further.
- 5) Invigilator will announce the password at 09.50 AM and 02.20 PM.
- 6) Copying or noting down questions and/or options is not allowed. Severe action will be taken if any candidate is found noting down the questions and/or options.
- 7) After logging in, your screen will display:
  - *Profile Information - Check the details & click on "I Confirm" or "I Deny".*
  - *Detailed exam instructions - Please read and understand thoroughly.*
  - *Please click on the "I am ready to Begin" button, after reading the instructions.*
- 8) You have to use the mouse to answer the multiple choice type questions with FOUR alternative answers.
- 9) To answer any numerical answer type question, you need to use the virtual numeric key pad and the mouse.
- 10) On the online exam question screen, the timer will display the balance time remaining for the completion of exam.
- 11) The question numbers are color coordinated and of different shapes based on the process of recording your response:
  - *White (Square) - For un-attempted questions.*
  - *Red (Inverted Pentagon) - For unanswered questions.*
  - *Green (Pentagon) - For attempted questions.*
  - *Violet (Circle) - Question marked by candidate for review, to be answered later.*
  - *Violet (Circle with a Tick mark) - Question answered and marked by candidate for review.*
- 12) After answering a question, click the SAVE & NEXT button to save your response and move onto the next question.
- 13) Click on Mark for Review & NEXT to mark your question for review, and then go to the next question.
- 14) To clear any answer chosen for a particular question, please click on the CLEAR RESPONSE button.
- 15) A summary of each section, (i.e. questions answered, not answered, marked for review) is available for each section. You have to place the cursor over the section name for this summary.
- 16) In case you wish to view a larger font size, please inform the Invigilator. On the Invigilator's confirmation, click on the font size you wish to select. The font size will be visible on the top.
- 17) You may view INSTRUCTIONS at any point of time during exam, by clicking on the INSTRUCTIONS button on your screen.
- 18) The SUBMIT button will be activated after 150 Minutes. It will continue for an additional 50 Minutes for PWD candidate eligible for compensatory time. Please keep checking the timer on your screen.

- 19) In case of automatic or manual log out, all your attempted responses will be saved. Also, the exam will start from the time where it had stopped.
- 20) You will be provided a blank sheet for rough work. Do write your Login ID and Password on it. Please ensure that you return it to the invigilator at the end of the exam after tearing ONLY the password from it.
- 21) Please don't touch the key board as your exam ID will get locked. If your ID gets locked, please inform a nearby invigilator who will help in unlocking your ID and then you can continue with the exam.
- 22) Please inform the invigilator in case of any technical issues.
- 23) Please do not talk to or disturb other candidates.
- 24) In case you are carrying articles other than the admit card, photo identity proof and pen, please leave them outside the exam room.
- 25) You cannot leave exam room before submitting the paper. Please inform the invigilator if you want to use the wash room.

**ANNEXURE-V**  
**LIST OF SCHEDULED CASTES AND SCHEDULED TRIBES**

(G.O. MS. NO. 5 Scheduled Castes Development (POA.A2) Dept., Dt. 08/08/2015 read with G.O. Ms. No. 11, Scheduled Castes Development (POA.A2) Dept., Dt. 17/09/2014 and G.O. Ms. No. 2 Scheduled Castes Development (POA.A2) Dept., Dt. 22.01.2015)

**LIST OF SCHEDULED CASTES**

1. Adi Andhra
2. Adi Dravida
3. Anamuk
4. Aray Mala
5. Arundhatiya
6. Arwa Mala
7. Bariki
8. Bavuri
9. Beda (Budga) Jangam
10. Bindla
11. Byagara, Byagari
12. Chachati
13. Chalavadi
14. Chamar, Mochi, Muchi, Chamar-Ravidas, Chamar- Rohidas
15. Chambhar
16. Chandala
17. Dakkal, Dokkalwar
18. Dandasi
19. Dhor
20. Dom, Dombara, Paidi, Pano
21. Ellamalawar, Yellammalawandlu
22. Ghasi, Haddi, Relli, Chanchandi
23. Godari
24. Gosangi
25. Holeya
26. Holeya Dasari
27. Jaggali
28. Jambuvulu
29. Kolupulvandlu, Pambada, Pambanda, Pambala
30. Madasi Kuruva, Madari Kuruva
31. Madiga
32. Madiga Dasu, Mashteen
33. Mahar
34. Mala, Mala Ayawaru
35. Mala Dasari
36. Mala Dasu
37. Mala Hannai
38. Malajangam
39. Mala Masti
40. Mala Sale, Nethani
41. Mala Sanyasi
42. Mang
43. Mang Garodi
44. Manne
45. Mashti
46. Matangi
47. Mehtar
48. Mitha Ayyalvar
49. Mundala
50. Paky, Moti, Thoti
51. Pamidi
52. Panchama, Pariah
53. Relli
54. Samagara
55. Samban
56. Sapru
57. Sindhollu, Chindollu
58. Yatala
59. Valluvan

**LIST OF SCHEDULED TRIBES**

1. Andh, Sadhu Andh
2. Bagata
3. Bhil
4. Chenchu
5. Gadabas, Bodo Gadaba, Gutob Gadaba, Kallayi Gadaba, Parangi Gadaba, Kathera Gadaba, Kapu Gadaba
6. Gond, Naikpod, Rajgond, Koitur
7. Goudu (in the Agency tracts)
8. Hill Reddis
9. Jatapus
10. Kammara
11. Kattunayakan
12. Kolam, Kolawar
13. Konda Dhoras, Kubi
14. Konda Kapus
15. Kondareddis
16. Kondhs, Kodi, Kodhu, Desaya Kondhs, Dongria Kondhs, Kuttiya Kondhs, Tikiria Kondhs, Yenity Kondhs, Kuvinga
17. Kotia, Benth Oriya, Bartika, Dulia, Holya, Sanrona, Sidhopaiko
18. Koya, Doli Koya, Gutta Koya, Kammara Koya, Musara Koya, Oddi Koya, Pattidi Koya, Rajah, Rasha Koya, Lingadhari Koya (ordinary), Kottu Koya, Bhine Koya, Rajkoya
19. Kulia
20. Manna Dhora
21. Mukha Dhora, Nooka Dhora
22. Nayaks (in the Agency tracts)
23. Pardhan
24. Porja, Parangiperja
25. Reddi Dhoras
26. Rona, Rena
27. Savaras, Kapu Savaras, Maliya Savaras, Khutto Savaras
28. Sugalis, Lambadis, Banjara
29. Thoti (in Adilabad, Hyderabad, Karimnagar, Khammam, Mahbubnagar, Medak, Nalgonda, Nizamabad and Warangal districts)
30. Yenadis, Chella Yenadi, Kappala Yenadi, Manchi Yenadi, Reddi Yenadi
31. Yerukulas, Koracha, Dabba Yerukula, Kunchapuri Yerukula, Uppu Yerukula
32. Nakkala, Kurvikaran.

**LIST OF SOCIALLY AND EDUCATIONALLY BACKWARD CLASSES**

As per G.O. Ms. No. 16 Backward Classes Welfare (OP) Department, Dated:11.03.2015 and read with G.O.MS.No. 34, Backward Classes Welfare (OP) Department, Dated: 08/10/2015, G.O. Ms. No. 4 Backward Classes Welfare (OP) Department, Dated: 30/01/2016

**STATE LIST OF BCs**  
**(List of Backward Classes of Telangana State)**  
**GROUP-A**

**(Aboriginal Tribes, Vimuktha Jathis, Nomadic and Semi-Nomadic Tribes etc.)**

- 1 Agnikulakshatriya, Palli, Vadabaliya, Bestha, Jalari, Gangavar, Gangaputra, Goondla, Vanyakulakshatriya (Vannekapu, Vannerreddi, Pallikapu, Pallireddi) Neyyala, Pattapu.
- 2 Balasanthu, Bahurupi
- 3 \*[Bandara]
- 4 Budabukkala
- 5 Rajaka (Chakali, Vannar)
- 6 Dasari (formerly engaged in Bikshatana i.e., Beggary)
- 7 Dommara
- 8 Gangiredlavaru
- 9 Jangam (whose traditional occupation is begging)
- 10 Jogi
- 11 Katipapala
- 12 \*[Korcha]
- 13 Lambada or Banjara in Telangana area (deleted and included in ST list vide. G.O.Ms.No.149, SW, Dt.03.05.1978)
- 14 Medari or Mahendra
- 15 Mondivaru, Mondibanda, Banda
- 16 Nayi-Brahmin/Nayee-Brahmin (Mangali), Mangala and Bhajantri
- 17 Nakkala (deleted vide. G.O.Ms.No.21, BCW (C2) Dept., Dt.20.06.2011, since it is included in the list of Scheduled Tribes at Sl.No.34 vide. Scheduled Castes and Scheduled Tribes Order (Amendment) Act, 2002 (Central Act No.10 of 2003)
- 18 Vamsha Raj / Pitchiguntla
- 19 Pamula
- 20 Pardhi (Nirshikari)
- 21 Pambala
- 22 Peddammavandlu, Devaravandlu, Yellammavandlu, Mutyalammavandlu, Dammali / Dammala / Dammula / Damala
- 23 Veeramushti (Nettikotala), Veerabhadreeya

- 24 Valmiki Boya (Boya, Bedar, Kirataka, Nishadi, Yellapi, Pedda Boya), Talayari, Chunduvallu (Yellapi and Yellapu are one and the same as clarified vide. G.O.Ms.No.61, BCW (M1) Dept., Dt.05.12.1996)
- 25 Yerukalas in Telangana area (deleted and included at Sl.No.31 in the list of STs)
- 26 Gudala
- 27 Kanjara – Bhatta
- 28 \*[Kalinga]
- 29 Kepmare or Reddika
- 30 Mondepatta
- 31 Nokkar
- 32 Pariki Muggula
- 33 Yata
- 34 Chopemari
- 35 Kaikadi
- 36 Joshinandiwalas
- 37 Odde (Oddilu, Vaddi, Vaddelu), Vaddera, Vaddabhovi, Vadiyaraj, Waddera
- 38 Mandula
- 39 Mehtar (Muslim)
- 40 Kunapuli
- 41 Patra
- 42 \*[Kurakula]
- 43 \*[Pondara]
- 44 \*[Samanthula /Samantha/ Sountia / Sauntia]
- 45 Pala-Ekari, Ekila, Vyakula, Ekiri, Nayanivaru, Palegaru, Tolagari, Kavali (area confined to Hyderabad and Rangareddy Districts only)
- 46 Rajannala, Rajannalu (area confined to Karimnagar, Warangal, Nizamabad and Adilabad Districts only)
- 47 Bukka Ayyavars
- 48 Gotrala
- 49 Kasikapadi / Kasikapudi (area confined to Hyderabad, Rangareddy, Nizamabad, Mahaboobnagar and Adilabad Districts only)
- 50 Siddula
- 51 Sikligar/ Saikalgar
- 52 Poosala (included vide. G.O.Ms.No.16, BCW(C2) Dept., Dt.19.02.2009 by deleting from Sl.No.24 under Group-D)
- 53 \*[Aasadula / Asadula]
- 54 \*[Keuta / Kevuto / Keviti]
- 55 Orphan and Destitute Children who have lost their parents before reaching the age of ten and are destitute; and who have nobody else to take care of them either by law or custom; and also who are admitted into any of the schools or orphanages run by the Government or recognised by the Government.

**GROUP-B**  
**(Vocational Groups)**

- 1 \*[Achukatlavandlu]
- 2 Aryakshatriya, Chittari, Giniyar, Chitrakara, Nakhas
- 3 Devanga
- 4 Goud [Ediga, Gouda (Gamalla), Kalalee, Gounda, **[\*Settibalija of Visakhapatnam, East Godavari, West Godavari and Krishna districts]** and Srisayana (Segidi)]
- 5 Dudekula, Laddaf, Pinjari or Noorbash
- 6 Gandla, Telikula, Devathilakula
- 7 Jandra
- 8 Kummara or Kulala, Salivahana
- 9 Karikalabhakthulu, Kaikolan or Kaikala (Sengundam or Sengunther)
- 10 Karnabhakthulu
- 11 Kuruba or Kuruma
- 12 \*[Nagavaddilu]
- 13 Neelakanthi
- 14 Patkar (Khatri)
- 15 Perika (Perika Balija, Puragiri kshatriya)
- 16 Nessi or Kurni
- 17 Padmasali (Sali, Salivan, Pattusali, Senapathulu, Thogata Sali)
- 18 Srisayana (Segidi) (deleted vide. G.O.Ms.No.63, BCW (M1) Dept., Dt.11.12.1996 and added to Sl.No.4 of Group-B)
- 19 Swakulasali
- 20 Thogata, Thogati or Thogataveerakshatriya
- 21 Viswabrahmin (Ausula, Kamsali, Kammari, Kanchari, Vadla or Vadra or Vadrangi and Silpis), Viswakarma
- 22 \*[Kunchiti / Vakkaliga / Vakkaligara / Kunchitiga]
- 23 Lodh/ Lodhi/ Lodha (area confined to Hyderabad, Rangareddy, Khammam and Adilabad Districts only)
- 24 Bondili
- 25 Are Marathi, Maratha (Non-Brahmins), Arakalies and Surabhi Natakavallu
- 26 Neeli (included vide. G.O.Ms.No. 43, BCW (C2) Dept., Dt.07.08.2008 by deleting from Group D at Sl.No.22)
- 27 Budubunjala / Bhunjwa / Bhadbhunja (area confined to Hyderabad and Rangareddy Districts only)
- 28 \*[Gudia / Gudiya]

**GROUP-C**

**(Harijan Converts)**

1 Scheduled Castes converts to Christianity and their progeny

**GROUP-D  
(Other Classes)**

- 1 \*[Agaru]
- 2 Arekatika, Katika, Are-Suryavamshi
- 3 \*[Atagara]
- 4 Bhatraju
- 5 Chippolu (Mera)
- 6 \*[Gavara]
- 7 \*[Godaba]
- 8 Hatkar
- 9 \*[Jakkala]
- 10 Jingar
- 11 \*[Kandra]
- 12 Koshti
- 13 Kachi
- 14 Surya Baliya (Kalavanthula), Ganika
- 15 Krishnabaliya (Dasari, Bukka)
- 16 \*[Koppulavelamas]
- 17 Mathura
- 18 Mali (Bare, Barai, Marar and Tamboli)
- 19 Mudiraj, Mutrasi, Tenugollu
- 20 Munnurukapu
- 21 \*[Nagavasam (Nagavamsa)]
- 22 Nelli (deleted vide. G.O.Ms.No.43, BCW(C2) Dept., Dt.07.08.2008 and added at Sl.No.26 in Group 'B')
- 23 \*[Polinati Velamas of Srikakulam and Visakhapatnam districts]
- 24 Poosala caste (deleted vide. G.O.Ms.No.16, BCW(C2) Dept., Dt.19.02.2009 and included at S.No.52 under Group-A)
- 25 Passi
- 26 Rangarez or Bhavasara Kshatriya
- 27 Sadhuchetty
- 28 Satani (Chattadasrivaishnava)
- 29 Tammali (Non-Brahmins) (Shudra caste) whose traditional occupation is playing musical instruments, vending of flowers and giving assistance in temple service but not Shivarchakars
- 30 \*[Turupukapus or Gajulakapus]
- 31 Uppara or Sagara
- 32 Vanjara (Vanjari)
- 33 Yadava (Golla)
- 34 Are, Arevallu and Arollu
- 35 \*[Sadara / Sadaru]
- 36 \*[Arava]
- 37 Ayyaraka (area confined to Khammam and Warangal Districts only)
- 38 Nagaralu (area confined to Hyderabad and Rangareddy Districts only)
- 39 Aghamudian, Aghamudiar, Agamudivellalar and Agamudimudaliar (including Thuluva Vellalas) (area confined to Hyderabad and Rangareddy Districts only)
- 40 \*[Beri Vysya / Beri Chetty]
- 41 \*[Atirasa]
- 42 Sondi / Sundi
- 43 Varala
- 44 Sistakaranam
- 45 Lakkamarikapu
- 46 Veerashaiva Lingayat / Lingabaliya
- 47 Kurmi

**GROUP-E****(Socially and Educationally Backward Classes of Muslims)**

**(Subject to outcome of Civil Appeal No(s).2628-2637/2010 etc., pending before the Hon'ble Supreme Court of India)**

- 1 Achchukattalavandlu, Singali, Singamvallu, Achchupanivallu, Achchukattuvaru, Achukatlavandlu
- 2 Attar Saibulu, Attarollu
- 3 Dhobi Muslim/ Muslim Dhobi/ Dhobi Musalman, Turka Chakla or Turka Sakala, Turaka Chakali, Tulukka Vannan, Tsakalas, Sakalas or Chakalas, Muslim Rajakas
- 4 Faqir, Fhaker Budbudki, Ghanti Fhaker, Ghanta Fhakerlu, Turaka Budbudki, Darvesh, Fakeer
- 5 Garadi Muslim, Garadi Saibulu, Pamulavallu, Kani-Kattuvallu, Garadollu, Garadiga
- 6 Gosangi Muslim, Phakeer Sayebulu
- 7 Guddi Eluguvallu, Elugu Bantuvallu, Musalman Keelu Gurravallu
- 8 Hajam, Nai, Nai Muslim, Navid
- 9 Labbi, Labbai, Labbon, Labba
- 10 Pakeerla, Borewale, Deera Phakerlu, Bonthala
- 11 Qureshi, Kureshi/ Khureshi, Khasab, Marati Khasab, Muslim Katika, Khatik Muslim
- 12 Shaik/ Sheikh
- 13 Siddi, Yaba, Habshi, Jasi

14 Turaka Kasha, Kakkukotte Zinka Saibulu, Chakkitakanevale, Terugadu Gontalavaru, Thirugatigantla, Rollaku Kakku Kottevaru, Pattar Phodulu, Chakketakare, Thuraka Kasha

---

*\* omitted vide G.O Ms.No.3, BCW(OP) Dept., Dated:14.08.2014*

- N.B.:**
- 1. The above list is for information and subject to confirmation with reference to G.O.Ms.No. 58, SW(J) Department, dated 12.05.1997 and time to time orders.**
  - 2. On account of any reason whatsoever in case of any doubt/ dispute arising in the matter of community status (SC/ST/BC/OC) of any candidate, subject to satisfaction with regard to relevant rules and regulations in force the decision of the Commission shall be final in all such cases.**